Открытый урок английского языка

**Тема:** «PROBLEM SOLVING»

**Класс** - 11Б

**Цель урока** - формирование навыка письменной речи: написание эссе.

**Задачи:**

1. Развитие навыков письменной речи в формате эссе.
2. Развитие умения логично и последовательно определять проблему и находить ей решение.
3. Формирование функциональной грамотности: умения логично и аргументированно выразить свою точку зрения.
4. Обучение выстраиванию алгоритма деятельности в соответствии с поставленной задачей.
5. Развитие умения работать с информацией (отбор, сортировка, выстраивание информации в нужном русле).
6. Обучение выстраивать свое высказывание с использованием средств логической связи.
7. Развитие умения работать в группах, осуществлять взаимоконтроль и взаимопомощь

Ход урока:

1. Hello children! Sit down, please! Today we are going to talk about … talk about… OH! WHERE IS MY PEN? WHERE? I CAN’T FIND IT! HAVE YOU SEEN IT? OH, NO, I’VE GOT A *serious, major, tough, basic, unexpected* what???? Children: «*PROBLEM!»*
2. «Problem solving» is the theme of our lesson today. Have you got any problems? (слайд 1)
3. What can we do with problems? (***solve, face, run into, sort out, tackle, have, raise, outline)***. Today we will learn how to outline and solve problems and deal with paragraph 4 of our final essay. (слайд 2)
4. Boys and girls, you are lucky, you don’t have any problems, but some children have. Now watch these videos and identify their problems. (видео)
5. That was easy, but now I will give you some examination tasks and you’ll have to outline the problems working in pairs. Every time I’ll give you 2 minutes. But before we start, let’s revise some useful words and expressions. How do we outline problems? (слайд 3) Work in pairs, then discuss the problems ( слайды 4, 5, 6)
6. Now let’s play a bit. Vika will go to the blackboard. She will have one problem on her head but she knows nothing about it. You will advise her what she should do and she will have to guess the problem. How do we present our solutions in our essay? (слайд 7, 4 students go to the blackboard and try to guess their problems)
7. Ok, boys and girls! It’s time to work in 2 groups. Each group will get an examination task. You are to outline the problem (in writing). But how do we usually start this paragraph to make it sound logical?(слайд 8)
8. Now exchange the papers and finish the paragraphs, read the beginning and suggest the way of solving the problem. (groups exchange the papers, read the beginning and the problem and write the solution finishing the paragraph). (слайд 9)
9. Ok, let’s read them.
10. You homework will be to write this essay. You’ve already got paragraph 4. Let’s revise the plan very quickly. (слайды 10-14)
11. Now, tell me, please, whether it’ll be easy or difficult to write the essay? Raise your hands if it’s easy.