**Тема: “My friend” 6 класс**

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| **Цель урока**  **Тип урока:** урок систематизации и обобщения знаний | совершенствование коммуникативной компетенции учащихся  *учебный аспект:* изучение лексики по теме урока, совершенствование произносительных навыков, развитие навыков чтения; *образовательный аспект:* расширение кругозора учащихся;  *развивающий аспект:* развитие языковых способностей к догадке, логическому мышлению, фонетическому и интонационному слуху,  памяти, внимания,  развитие умения использовать речевой образец в качестве опоры для высказывания; *воспитательный аспект:* воспитание толерантного и уважительного отношения к друзьям и одноклассникам, воспитание чувства взаимопомощи и товарищества через различные формы организации работы на уроке, воспитание любви к чтению. | | | |
| **Планируемый**  **результат** | **Предметные умения**  Употреблять в устной (диалогической) речи лексические единицы и речевые структуры по теме урока.  Читать текст  с детальным пониманием значимой информации  Вести диалог по теме,  соблюдая нормы  речевого этикета. | **УУД**  **Личностные**  • ценностное отношение к умению высказывать свое мнение • формирование ответственного отношения к учению, готовности к саморазвитию и самообразованию;  •формирование коммуникативной компетентности в общении и сотрудничестве со сверстниками.  • формирование устойчивой учебно-познавательной мотивации и интереса к учению.  **Регулятивные**  • осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке;  • формирование умения самостоятельно контролировать своё время и управлять им.  **Учащиеся получат возможность научиться:**  • самостоятельно ставить новые учебные цели и задачи;  • адекватно оценивать свои возможности достижения поставленной цели.  **Коммуникативные**  • организация и планирование учебного сотрудничества с учителем и сверстниками,  • использование адекватных языковых средств для отображения своих чувств, мыслей, мотивов и потребностей.  • построение устных высказываний, в соответствии с поставленной коммуникативной задачей;  **Учащиеся получат возможность научиться:**  • учитывать разные мнения и интересы и обосновывать собственную позицию; • брать на себя инициативу в организации совместного действия;  • вступать в диалог, а также участвовать в коллективном обсуждении проблемы.  **Познавательные**  • построение логических рассуждений, включающих установление причинно-следственных связей;  **Учащиеся получат возможность научиться:**  • ставить проблему, аргументировать её актуальность;  • искать наиболее эффективные средства достижения поставленной задачи | | |
| **Основные понятия** | Лексические единицы – положительные и отрицательные качества моего друга.  Использование в связной речи глаголы настоящего простого времени (на уровне, доведенном до автоматизма) | | | |
| **Организация пространства** | | | | |
| **Межпредметные связи** | | | **Формы работы** | **Ресурсы** |
|  | | | * Фронтальная * Индивидуальная * Парная | * Раздаточный печатный материал |

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| Этап | **Деятельность учителя** |
| 1.Организационный этап. | Приветствие учащихся.  Good morning, boys and girls! Let’s smile, look at each other and wave your hands.  Are you sad? Показать смайлик  Are you happy?  Are you ready to work? |
| 2.Постановка цели и задач урока. Мотивация учебной деятельности учащихся. | I have got a lot of photos.  Do you want to see them?  What can you see on this photo?  Who are they? They are classmates.  What can you do all together? We can …  Are you friends?  What are you going to talk about?  So, today we are going to talk about you, your character and your ability to be a good friend. We are going to talk about my friend.  -to learn new words  -to translate  -to describe  -to communicate  -to sum up |
| 3.Актуализация знаний | Have you got a lot of friends?  1.I have got a lot of negative and positive words.  You should divide these words into 2 groups. 2 pupil go the blackboard, read a word and stick this word.   |  |  | | --- | --- | | positive | negative | | honest  sociable  kind  polite  friendly  hardworking  happy  talkative | dishonest  unsociable  angry  impolite  unfriendly  lazy  unhappy  shy |   2. Translate these words from English inti Russian. 4 minutes for this task.  Let’s check. Read and translate this words one by one. Write + or – next to this word.  Count right translation.  How many points have you got for this task? Write down here.  3. What is your friend? Answer this question. Let’s check. |
| 4. Первичное закрепление  в знакомой ситуации (типовые)  в изменённой ситуации (конструктивные) | 1.Fill in the blanks with words ***sociable***, ***shy***, ***lazy***, ***get*** ***on***, ***talkative***, ***good*** ***at***, ***helpful***, ***cheerful***, ***honest***, ***polite***.   1. She often chats with Helen at lesson. She is …………… 2. You don’t often do your homework. You are ………….. 3. He doesn’t like new people. He is …………… 4. Helen has got many friends. She likes meet new people. She is …….   5.The boys are friendly. They ………………. ……with other children.  6.Jane always tells the truth. She is ……………  7.He often helps his friends. He is ……………  8.Paul has good manners. He is ……………..  9.My best friend is strong. He is …………… sports.  10.My Dad never looks unhappy. He is always ……………  Let’s check. Read one by one, please.  **2. *Физминутка. (учащиеся выполняют действия проговариваемые учителем***  Stand up, please.  Show me your hands.  Hands up. Hands down. Clap your hands. Turn around. Nod your head. Clap your hands. Smile please, all together your classmates and friends. Sit down, please.  **3. Fill in the gaps with right words:**  1. Max always talking at school. He is very ... .  a. shy b. talkative c. boastful  2. Misha and Nikita never do their homework. They are ... .  a. helpful b. lazy c. polite  3. Roma never goes to parties. He is very ... .  a. sociable b. cheerful c. shy  4. Natasha is very kind. She is always ... .  a. careless b. helpful c. bossy  5. Anton does not looks unhappy. He is always ... .  a. bossy b. shy c. cheerful  Let’s check.  Count right variants.  How many points have you got for this task? Write down here, too. |
| 5.Творческое применение и добывание знаний в новой ситуации (проблемные задания) | 1.You should draw and describe your friend, using the plan  I have got a friend   1. Name 2. Height 3. Hair 4. Eyes 5. Nose 6. Character 7. His hobby   Прочитайте текст и определите, к какому из его героев относятся приведённые характеристики.  **a) Ron b) Lilly c) Tom**  1) a strong boy ( c)  2) 13 years old (a)  3) short hair (b)  4) wears blue jeans (b)  5)cheerful (b)  **Ron’s friends**  My name is Ron. I’m thirteen years old. Let me tell you about my good friends. Lilly is my best friend but she is a bit older than I am. Last year she had long hair but now her hair is much shorter. I think she is good-looking. Her favourite clothes are blue jeans. She likes to wear them all the time. She is very cheerful and we never quarrel.  Tom is quite different from other boys in our class. He isn’t the tallest boy but he is much stronger than some of the boys. He’s the best judoist. Besides he’s kind, honest and helpful. I hate it when boys call names and tease but Tom never does this. It’s brilliant to have him as a friend. |
| 6.Рефлексия | Count total points, please.  После подсчёта баллов.  Какие из заданий вы выполнили лучше всего и почему?  Важно ли учить новые слова для урока английского?  Составьте небольшой план для дальнейшего изучения английского языка. |
| 7.Информация о домашнем задании, инструктаж по его выполнению | cтр.29 повторить правило, выписать предложения в 2 столбика, (Present Simple and Present Progressive)  Are you sad? Показать смайлик  Are you happy? The lesson is over |

**Оценочная карта по английскому языку\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Тема урока\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Поставь плюсик и количество баллов напротив задания

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| **Критерий** | **Уровень достижений**  **(№ задания, вопроса)** | **Отметка о выполнении ставим + или -** | **Количество баллов** |
| **Writing (Письмо)** | **1.Переведите слова на русский язык** |  |  |
| honest |  |
| dishonest |  |
| sociable |  |
| unsociable |  |
| cheerful |  |
| kind |  |
| angry |  |
| polite |  |
| impolite |  |
| friendly |  |
| unfriendly |  |
| hardworking |  |
| lazy |  |
| happy |  |
| unhappy |  |
| talkative |  |
| shy |  |
|  | **2.Ответить на вопрос: What is your friend?** |  |  |
| **Grammar test (Грамматический тест)** | **3.Fill in the gaps with right words:**  1. Max always talking at school. He is very ... .  a. talkative b. boastful c. shy |  |  |
| 2. Misha and Nikita never do their homework.  They are ... .  a. lazy b. polite c helpful |  |  |
| 3. Roma never goes to parties. He is very ... .  a. shy b. sociable c. cheerful |  |  |
| 4. Natasha is very kind. She is always ... .  a. helpful b. careless c. bossy |  |  |
| 5. Anton does not look unhappy. He is always ... .  a. cheerful b. shy c. bossy |  |  |
| **Description of your friend (Описание моего друга по плану)** | **4.You should draw and describe your friend, using the plan:**  За каждое сказанное предложение - 1 балл. |  |  |
| I have got a friend.  1.Name |  |
| 2.Heigh |  |
| 3.Hair |  |
| 4.Eyes |  |
| 5.Nose |  |
| 6.Character |  |
| 7.Clothes |  |
| **Я могу за урок поставить себе оценку** | 30 -26 баллов – «5»  25-21 балл – «4»  20-15 баллов – «3»  Поставьте оценку  в прямоугольник |  | запишите количество баллов |

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| **Все правильные ответы в твоём тесте под буквой b.** | **Все правильные ответы в твоём тесте под буквой b.** | **Все правильные ответы в твоём тесте под буквой a.** | **Все правильные ответы в твоём тесте под буквой a.** |
| **Все правильные ответы в твоём тесте под буквой b.** | **Все правильные ответы в твоём тесте под буквой b.** | **Все правильные ответы в твоём тесте под буквой a.** | **Все правильные ответы в твоём тесте под буквой a.** |
| **Все правильные ответы в твоём тесте под буквой b.** | **Все правильные ответы в твоём тесте под буквой b.** | **Все правильные ответы в твоём тесте под буквой a.** | **Все правильные ответы в твоём тесте под буквой a.** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **a** | **a** | **a** | **a** | **a** | **a** | **a** | **a** | **a** |  |  |  |  |  |  |  |
| **b** | **b** | **b** | **b** | **b** | **b** | **b** | **b** | **b** |  |  |  |  |  |  |  |
| a | a | a | a | a | a | a | a | a |
| b | b | b | b | b | b | b | b | b |

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| --- | --- |
| C:\Users\Natalya Kruchkova\Downloads\288-7eb44bad82-2.jpg | I have got a friend   1. His name is … 2. He is … 3. His hair is … 4. His eyes are… 5. His nose … 6. He is ……………………..(Character) 7. He wears … |
| C:\Users\Natalya Kruchkova\Downloads\288-7eb44bad82-2.jpg | I have got a friend   1. Name 2. Height 3. Hair 4. Eyes 5. Nose 6. Character 7. His hobby 8. Her name is … 9. She is … 10. Her hair is … 11. Her eyes are… 12. Her nose … 13. She is ……………………..(Character) 14. She wears … |

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| Прочитайте текст и определите, к какому из его героев относятся приведённые характеристики  . **a) Ron b) Lilly c) Tom**  1) a strong boy  2) 13 years old  3) short hair (b)  4) wears blue jeans  5)cheerful  My name is Ron. I’m thirteen years old. Let me tell you about my good friends. Lilly is my best friend but she is a bit older than I am. Last year she had long hair but now her hair is much shorter. I think she is good-looking. Her favourite clothes are blue jeans. She likes to wear them all the time. She is very cheerful and we never quarrel.  Tom is quite different from other boys in our class. He isn’t the tallest guy but he is much stronger than some of the tall boys. He’s the best judoist. Besides he’s kind, honest and helpful. I hate it when boys call names and tease but Tom never does this. It’s brilliant to have him as a friend. | Прочитайте текст и определите, к какому из его героев относятся приведённые характеристики  . **a) Ron b) Lilly c) Tom**  1) a strong boy  2) 13 years old  3) short hair (b)  4) wears blue jeans  5)cheerful  My name is Ron. I’m thirteen years old. Let me tell you about my good friends. Lilly is my best friend but she is a bit older than I am. Last year she had long hair but now her hair is much shorter. I think she is good-looking. Her favourite clothes are blue jeans. She likes to wear them all the time. She is very cheerful and we never quarrel.  Tom is quite different from other boys in our class. He isn’t the tallest guy but he is much stronger than some of the tall boys. He’s the best judoist. Besides he’s kind, honest and helpful. I hate it when boys call names and tease but Tom never does this. It’s brilliant to have him as a friend. |
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| to learn new words |
| to translate |
| to describe your friends |
| to communicate  about friends |
| to sum up |
| positive |
| negative |
| honest |
| sociable |
| kind |
| polite |
| friendly |
| hardworking |
| happy |
| talkative |
| dishonest |
| unsociable |
| angry |
| impolite  unfriendly |
| lazy |
| unhappy |
| shy |
| My best friend |

|  |  |
| --- | --- |
| Fill in the blanks with words ***sociable***, ***shy***, ***lazy***, ***get*** ***on***, ***talkative***, ***good*** ***at***, ***helpful***, ***cheerful***, ***honest***, ***polite***.  1.She often chats with Helen at lesson. She is ……………  2.You don’t often do your homework. You are …………..  3.He doesn’t like new people. He is ……………  4.Helen has got many friends. She likes meet new people. She is …….  5.The boys are friendly. They ………………. ……with other children.  6.Jane always tells the truth. She is ……………  7.He often helps his friends. He is ……………  8.Paul has good manners. He is ……………..  9.My best friend is strong. He is …………… sports.  10.My Dad never looks unhappy. He is always …………… | Fill in the blanks with words ***sociable***, ***shy***, ***lazy***, ***get*** ***on***, ***talkative***, ***good*** ***at***, ***helpful***, ***cheerful***, ***honest***, ***polite***.  1.She often chats with Helen at lesson. She is ……………  2.You don’t often do your homework. You are …………..  3.He doesn’t like new people. He is ……………  4.Helen has got many friends. She likes meet new people. She is …….  5.The boys are friendly. They ………………. ……with other children.  6.Jane always tells the truth. She is ……………  7.He often helps his friends. He is ……………  8.Paul has good manners. He is ……………..  9.My best friend is strong. He is …………… sports.  10.My Dad never looks unhappy. He is always …………… |
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|  | 3. Roma never goes to parties. He is very ... .  a. shy b. sociable c. cheerful |
|  | 4. Natasha is very kind. She is always ... .  a. helpful b. careless c. bossy |
|  | 5. Anton does not look unhappy. He is always ... .  a. cheerful b. shy c. bossy |
|  |  |

