

Crime and Punishment

Based on the videos by @RyanGeorge

Listening & Speaking Practice



List of the videos in the lesson

1. The First Guy To Ever Commit A Crime
2. The First Guy To Ever Punch Someone
3. The First Guy To Ever Kidnap Someone
4. The First Guy To Ever Rob A Bank
5. The First Guy To Ever Go To Prison



1. The First Guy To Ever Commit A Crime.

1.1 Watch the video and answer the following questions. Pay attention to the wording and meaning. Full video is here: <https://www.youtube.com/watch?v=YCHeb3wzDRo>

1. What can be inferred about the ownership of the hat based on the conversation?

- A. The hat belongs to the speaker, who was wearing it.
- B. The hat belongs to the other person, who claims it as their own.
- C. The ownership of the hat is disputed between the two individuals.
- D. The hat has no clear owner, and both parties are claiming it.

2. Which of the following best describes the speaker's perspective on taking an item that belongs to someone else?

- A. It is completely acceptable, as long as the item is physically obtained.
- B. It is unacceptable, as it violates the rightful ownership of the item.
- C. It is a harmless action that does not warrant any consequences.
- D. It is a form of playful behavior that should not be taken seriously.

3. How does the speaker respond to the other person's claim that the situation is not imaginary?

- A. The speaker acknowledges the other person's perspective and agrees that the situation is real.
- B. The speaker dismisses the other person's claim and insists that the situation is imaginary.
- C. The speaker expresses confusion and uncertainty about the nature of the situation.
- D. The speaker becomes defensive and accuses the other person of overreacting.

4. What solution does the speaker propose to address the conflict over the hat?

- A. The speaker suggests involving a third party to mediate and decide the outcome.
- B. The speaker believes the other person should be the one to determine the appropriate punishment.
- C. The speaker does not see a need for any punishment and wants to resolve the issue amicably.
- D. The speaker believes the situation is not serious enough to warrant any form of punishment.



5. According to the conversation, what is the proposed punishment for the person who took the hat?

- A. The person will be locked in a room with food provided, but they will not be able to leave for an extended period.
- B. The person will be required to wear a large, white wig and be given a hammer as part of their punishment.
- C. The person will be confined to a room, but will be allowed to leave the next morning.
- D. The person will not face any punishment, as the speaker believes the situation does not warrant it.

6. What can be inferred about the speaker's view on the effectiveness of the proposed punishment?

- A. The speaker believes the punishment will discourage the person from taking items that do not belong to them in the future.
- B. The speaker expresses doubts about the punishment being an appropriate or effective solution to the problem.
- C. The speaker is indifferent to the punishment and sees it as a necessary but unpleasant consequence.
- D. The speaker believes the punishment is too lenient and does not adequately address the seriousness of the offense.

True or False questions.

1. The speaker greeted the other person with a handshake.
2. The speaker claimed ownership of the hat.
3. The speaker encouraged taking things from others.
4. The speaker found the situation amusing.
5. A third party might be needed to resolve the situation.
6. The speaker was hesitant to say the word 'hammer'.
7. The speaker expressed dissatisfaction with the situation.

2. The First Guy To Ever Punch Someone

2.1 Watch the video and answer the following questions. Pay attention to the wording and meaning. Full video is here: https://www.youtube.com/watch?v=4p_bqtmrw-E&t=19s

1. Which of the following best describes the narrator's attitude towards the other person's face?

- A. Indifferent
- B. Admiring
- C. Disdainful
- D. Concerned

2. What inference can be made about the narrator's mental state based on their comments about the other person's blinking?

- A. They are easily irritated.
- B. They are observant of minor details.
- C. They are self-conscious about their own blinking.
- D. They are attempting to provoke a reaction.

3. Which aspect of the other person's appearance does the narrator criticize as being "arbitrary"?

- A. Their hair
- B. Their nose
- C. Their glasses
- D. Their ears

4. What can be inferred about the narrator's intent when they threatened to perform the "hand thing" again?

- A. They were joking in a playful manner.
- B. They were attempting to assert dominance.
- C. They were trying to distract the other person.
- D. They were hoping to elicit a specific reaction.



5. Which of the following does the narrator suggest as a potential "prize" for the "hand thing" contest?

- A. Money
- B. The other person's house
- C. A belt
- D. Unconsciousness

6. What does the narrator's statement about the ringing phone suggest about their awareness of their surroundings?

- A. They are easily distracted.
- B. They are trying to change the subject.
- C. They are hoping to interrupt the conversation.
- D. They are demonstrating their observational skills.

7. Based on the transcript, which of the following best describes the overall dynamic between the two individuals?

- A. A playful, bantering exchange
- B. A hostile, confrontational interaction
- C. An awkward, uncomfortable situation
- D. A cooperative, problem-solving discussion

True or False questions.

1. The speaker enjoys gazing at the other person's face.
2. The speaker is fine with the other person directing their gaze elsewhere.
3. The speaker finds pleasure in listing positive aspects of the other person's face.
4. The speaker is touchy about their blinking.
5. The speaker enjoys the sounds the other person makes with their mouth.
6. The speaker appreciates the hand thing done by the other person.
7. The speaker desires the other person to stop saying mean things about their face.

3. The First Guy To Ever Kidnap Someone

3.1 Watch the video and answer the following questions. Pay attention to the wording and meaning. Full video is here: <https://www.youtube.com/watch?v=ki3AITCwnl8&t=236s>

1. Which of the following best describes the protagonist's response to the captor's demands?

- A. The protagonist remains calm and attempts to reason with the captor.
- B. The protagonist becomes increasingly agitated and confrontational.
- C. The protagonist feigns compliance in an effort to escape the situation.
- D. The protagonist pleads with the captor to release them.

2. What is the primary method the captor uses to control the protagonist?

- A. Physical restraint
- B. Emotional manipulation
- C. Verbal threats
- D. Blackmail

3. Which of the following best reflects the captor's ultimate goal in the interaction?

- A. To seek financial gain
- B. To establish a personal connection with the protagonist
- C. To exercise power and control over the protagonist
- D. To avoid legal consequences for their actions

4. How does the protagonist initially attempt to resolve the situation with the captor?

- A. By offering to help the captor find a job
- B. By pleading for the captor to release them
- C. By contacting the authorities
- D. By trying to reason with the captor



3. The First Guy To Ever Kidnap Someone

3.1 Watch the video and answer the following questions. Pay attention to the wording and meaning. Full video is here: <https://www.youtube.com/watch?v=ki3AITCwnl8&t=236s>

5. What is the protagonist's reaction when the captor suggests involving the police?

- A. The protagonist encourages the captor to do so.
- B. The protagonist becomes fearful and begs the captor not to.
- C. The protagonist sarcastically questions the captor's plan.
- D. The protagonist remains silent, unwilling to engage further.

6. What is the significance of the captor's reference to "napping" or "nabbing" the protagonist?

- A. It reveals the captor's lack of understanding of legal terminology.
- B. It suggests the captor is attempting to justify their unlawful actions.
- C. It indicates the captor is toying with the protagonist's emotions.
- D. It shows the captor is trying to come up with a creative cover-up story.

7. What is the overall tone of the interaction between the protagonist and the captor?

- A. Tense and confrontational
- B. Playful and lighthearted
- C. Resigned and hopeless
- D. Formal and professional



True or False questions.

1. The speaker finds the situation amusing.
2. The speaker believes the tape was intentionally put on their mouth.
3. The speaker's hands are stuck to the chair due to tape.
4. The speaker decides to remove the tape to make a phone call.
5. The speaker questions the creativity of the situation.
6. The speaker decides to run away.

4. The First Guy To Ever Rob A Bank

Watch the video and answer the following questions. Pay attention to the wording and meaning.
Full video is here: https://www.youtube.com/watch?v=B8nsou_lxXU

1. What is the main premise of the sketch regarding the money place?
2. How does the conversation between the man and the employee escalate when the man demands money?
3. Why does the man threaten violence to get the money from the money place?
4. How do the employees attempt to handle the situation when the man threatens violence?
5. What role does the police officer play in the interaction with the man at the money place?
6. How does the man try to evade the consequences of his actions as the police officer approaches?
7. What humorous elements are present in the sketch that add to the comedic effect?



True or False questions.

1. The speaker can't give any money because it all belongs to the bank.
2. The speaker insisted on receiving money even though it didn't belong to him.
3. The speaker was confident that the boss would agree to give him money.
4. People trust the speaker's institution to safeguard their money until they require it.
5. The speaker had no intention of resorting to violence to get the money.
6. The speaker decided to proceed with his plan despite the consequences.
7. The speaker decided to stay and face the consequences of his actions.

5. The First Guy To Ever Go To Prison

Watch the video and answer the following questions. Pay attention to the wording and meaning. Full video is here: <https://www.youtube.com/watch?v=2HfU5s064II&t=8s>

1. What is the primary reason the person in the room is being punished, as suggested by the video transcript?
 - A. They committed a violent criminal act by snapping someone's neck.
 - B. They repeatedly took someone's hat without permission.
 - C. They wore someone else's face as a mask.
 - D. They threatened the freedoms of others in society.
2. Which of the following details about the person's time in the room is not mentioned in the video transcript?
 - A. They will be required to wear orange clothing the entire time.
 - B. They will be allowed to go outside for approximately one hour per day.
 - C. They will have the opportunity to get in shape and read books.
 - D. They will be able to interact with visitors during their confinement.
3. What is the video transcript's implication about the relationship between the person in the room and the people in charge of their confinement?
 - A. The people in charge have the authority to limit the person's freedoms in order to protect the freedoms of others.
 - B. The person in the room will be able to appeal their sentence and seek legal counsel.
 - C. The people in charge will provide the person with opportunities to earn privileges or have their sentence reduced.
 - D. The people in charge have not given sufficient thought to the power dynamics involved in the person's confinement.



5. The First Guy To Ever Go To Prison

Watch the video and answer the following questions. Pay attention to the wording and meaning. Full video is here: <https://www.youtube.com/watch?v=2HfU5s064II&t=8s>

4. According to the video transcript, which of the following activities will the person in the room not be able to engage in during their time outside the room?

- A. Exercise and physical activity.
- B. Returning home and relaxing.
- C. Interacting with other confined individuals.
- D. Avoiding potential violence from other confined individuals.

5. Which of the following details about the person's potential activities or experiences in the room is not mentioned in the video transcript?

- A. Reading books.
- B. Contacting family and friends.
- C. Accessing entertainment like television.
- D. Defecating in front of other confined individuals.

6. What is the video transcript's main message regarding the Escape Game company and their services?

- A. The Escape Game creates immersive experiences where people can be locked in a room.
- B. The Escape Game has 20 retail locations across the United States where people can play their games.
- C. The Escape Game offers remote adventures where people can play escape rooms over Zoom.
- D. The Escape Game's experiences are suitable for individuals who have committed serious crimes.

7. Based on the video transcript, what is the most likely reason the person in the room is not allowed to leave the premises, even for an hour?

- A. The people in charge want to ensure the person's safety and prevent them from being harmed by other confined individuals.
- B. The people in charge believe the person poses a continued threat to the freedoms of others in society.
- C. The people in charge want to make the person's confinement more punitive and challenging.
- D. The video transcript does not provide enough information to determine the reason the person is not allowed to leave the premises.



True or False questions.

1. The speaker finds the room very exciting and colorful.
2. The speaker questions if they are being punished for their actions or for their choice of clothing and accessories.
3. The speaker is allowed to go outside whenever they want.
4. The speaker is allowed to engage in various activities within the room, including reading, exercising, and even using the restroom in front of others.
5. The speaker is allowed to leave the room and go home whenever they want.
6. The speaker views the situation as a game where winning means escaping from the room.
7. The speaker plans to create riddles and clues to help the person escape from the room.

Find the accurate summary and explain your choice.

1. In the video, a person finds themselves locked in a room due to their past actions, including snapping someone's neck and stealing a hat. The room is meant for rehabilitation and punishment, with limited outdoor time and interactions with other violent individuals. The person questions the effectiveness of the setup and tries to come up with ways to escape.
2. In the video, a person willingly enters a room as part of a game where they can win by escaping. The room is filled with clues and riddles to solve for a chance to leave. The person interacts with other participants and enjoys the challenge of finding a way out. Overall, the experience is portrayed as a fun and engaging adventure.
3. In the video, the focus is on the psychological impact of being confined in a room with limited freedom. It delves into the mental toll of isolation and forced interactions with potentially dangerous individuals. The video also explores the concept of using confinement as a means of rehabilitation and punishment for past actions. However, it ends with a discussion on the ethical implications of such methods and the need for oversight in enforcing restrictions.

Great job! Well done!

You have had:

1. Listening Practice
2. Speaking Practice

Now you can:

1. Speak on the topic about crime and punishment
2. Use the new vocabulary.

Great job! Well done!

