1. Greeting. Good afternoon! My name is Sophia

2. The **theme of the project** is «The Use of Podcast to improve pupils’ skills in English language classroom».

Nowadays about 1,5 billion of people learn English. The reason is that in the 21st century this skill is incredibly useful. People that know English have several privileges.

However when learning a language people face a problem of perception. There are a lot of difference between the sounds of languages that causes difficulties for people who are used to the same pronunciation.

Listening to podcasts can help you improve your listening comprehension, your ability to use and understand the natural flow of English, and often improves your pronunciation.

**The object of our exploration** is the formation and development of communication skills in learning foreign language.

**The topic of our investigation** is podcast as a tool for the development and formation of communication skills among foreign language learners.

**The aim of research** is to create your own podcast, as well as the effectiveness of their use in studying English.

**The purpose** identified the following **research questions**:

1. collecting the necessary information;
2. disclosure of the concept of «podcast»;
3. create your own podcast based on the information received;

4) make recommendations for using a podcast.

**The hypotheses of research** if pupils would be use Podcast for studding English, they can develop listening and speaking skills. For confirmation of the hypothesis we need but turn to a brief consideration of  a Podcast is one of interactive medias applied to support learning process in the classroom in developing listening and speaking skills.

In the first part of my presentation, I will describe a podcast.

According to the free encyclopedia  *«podcast»* is a [program](https://en.wikipedia.org/wiki/Radio_program) made available in digital format for [download](https://en.wikipedia.org/wiki/Download) over the [Internet](https://en.wikipedia.org/wiki/Internet). Podcasts are primarily an audio medium, with some programs offering a supplemental video component.

Podcasts are an amazing resource. And you can listen to them anywhere – in the car, at home, at work, or while walking the dog.

A podcast is an audio or video program that can be downloaded from the internet and listened to on a computer, mobile device, or smartphone. There are many types of podcasts available including educational, entertainment and information resources.

There are some famous foreign podcasting:

* iTunes and others.

We have 3 main types:

* authentic podcasts;
* teacher podcasts;
* student podcasts.

**Authentic podcasts** are podcasts that are not originally designed for EFL classrooms. They are genuine podcasts and mostly about recent issues, and it’s very suitable for higher levels. **Teacher podcasts** are created by English teachers, likely for their own classes. Finally, **student podcasts** are recorded by students in response to a topic as an assignment.

One of the biggest *advantage*s of using podcasts in the classroom is that they offer a wide range of topics and themes. This allows teachers to select podcasts that align with their lesson plans and cater to their students’ interests.

It is only one *disadvantage* escaping from reality.

Overall, podcasts are a valuable resource for English language classrooms. They offer a wide range of topics, are highly accessible, and can be used to improve listening and speaking skills. By incorporating podcasts into their lesson plans, teachers can create an engaging and effective learning environment for their students.

If you look at this slide, you’ll see my own podcast. I’ll try to do it more interesting and formative.

Another our research was our interviewed among 9th form. The result of this research you can see at this slide. This clearly shows podcasts are a great way to learn about and explore different topics. Whether you’re looking for something educational or entertaining – there’s sure to be a podcast out there that interests some pupils in our school.

In conclusion, we’d like to assess our work. Working at the project we have learnt that podcasts can help you improve your listening comprehension, your ability to use and understand the natural flow of English, and often improves your pronunciation.

Podcasts are a flexible and useful classroom resource. Here are some ideas about how you can use them in your classroom.

1. Use podcasts as an in-class listening activity.
2. Create a podcast as an in-class speaking activity.
3. Assign podcasts for homework.
4. Recommend podcasts as a supplemental activity.

The results of the work show that **The aim of research and The hypotheses are achieved.** We have practiced in creating a Power Point presentation and making own podcast in English.

Podcasts are amazing teaching tools. Science suggests that they’re effective at both [improving listening skills and speaking skills](https://www.leonardoenglish.com/blog/listening-to-podcasts-will-help-you-speak-english-better). They can teach vocabulary, grammar, pronunciation, and fluency. They’re accessible, convenient, and inexpensive.

-Thank you for your attention. You can **ask questions** if you have some. No Questions? **Thank you for your attention**!