|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **LESSON**  **Unit 3: Holidays and Travel** | | | **School: #34** | | | |
| **Date: 17.11.23** | | | **Teacher name: Nuralieva D.H** | | | |
| **Grade: 7** | | | **Number present: 15** | | **Number absent:0** | |
| **Theme of the lesson:** | | ***An unforgettable journey*** | | | | |
| **Learning objectives** | | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings  7.6.16.1 use conjunctions if , when, where, so, and, or, but, because , before, after to link parts of sentences in short texts on a growing range of familiar general and curricular topics  7.6.10.1 use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics | | | | |
| **Lesson objectives** | | **All learners will be able to:**  Recognise the meaning of text and answer the questions  **Most learners will be able to:**  Make sentences with new vocabulary and use the pronouns  **Some learners will be able to:**  Can give their opinion to a given tasks  Act out the given information with support | | | | |
| **Assessment criteria** | | Checks and finds the words  Reads and recognises the text  Uses the vocabulary in making sentences and their speech  Analyzes, compares and collects information | | | | |
| **Values** | | intention | | | | |
| Indicator | | - Desire to learn, experience and achieve new things  - learns to think critically and creatively | | | | |
| Expected Result | | All learners will be able to r ecognise the meaning of text and answer the questions, can make sentences with Present Simple and Present Continuous  can give their opinion to a given tasks | | | | |
| **Plan** | | | | | | |
| **Planned**  **timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning  5 min | GREETING!  When I do like this  you will clap your hands softly  okay and when I raise my hand you will clap your hands loudly and when I say  finish | | | Learners ask each other this questions and answer | *Verbal evaluation* |  |
| Middle  30 min | I show you a random picture  then I take it away and you say what  was in the picture what did you see and  you have to remember what it was  Working with the vocabulary    **Task 1**  Write the full answers.    **Task 2.**  Working in pairs. Read the text maze  **Task 3**  Wordwall  Revise Present Simple and Present Continuous  <https://wordwall.net/ru/create/editcontent?guid=bd6b7b06d3fa4caab8bd5a8e8d8d9824>    **Task 4**  **Throw the ball and you get the score which team will get the more scores they get the point** | | | Learners look and then say  Revise the words in your vocabulary  Learners write the full answers.  Learners fill in the gaps  Learners read the text  Learners spin the wheel and give the correct of the verbs | *Individual avaluation*  *Mutual avaluation* |  |
| End  5 min | Feedback of students. They put their messages and send to Instagram evaluate their work and the work of their classmates in accordance with the certain criteria.  Home task: do ex 2, 3 p 95 WB.  **Saying goodbye** | | |  | *Self-assessment* | Stickers |