

Частное учреждение – общеобразовательная организация  
«Православная Свято-Никольская классическая гимназия»

**Тексты и задания  
по  
английскому языку**

Составитель:  
учитель английского языка  
Рочева Ирина Борисовна

г. Кисловодск, 2024

# Prince Alexander Nevsky



Prince Alexander Nevsky is one of our country's beloved heroes. In times of great *hardship*, he protected not only Rus but our Orthodox faith.

In 1236, when he was only sixteen, Alexander became the ruler of Novgorod. Those were very difficult years for Rus. Many cities were destroyed by Khan Batyi. Thousands of Russians died in battles with the Mongols.

Sweden saw that Rus had become weak from the Mongol *invasion* and decided to attack. In 1240, ships of the large Swedish army entered the Neva and landed by the mouth (устье) of the Izhora River.

Alexander believed that God would be with the Russians and give them victory. He went to the Church of Saint Sophia to ask for the Lord's help. Alexander *knelt* before the altar and *prayed* with tears in his eyes. After his *prayer*, the prince said, "God is not where strength is, but where truth is."

On July 15th, the day of Saint Vladimir, Alexander and his army met the Swedish *knights* on the Neva River. Before the battle started, there was a *sign* from Heaven. Many people saw the two holy brothers, Boris and Gleb, with light around them. The army of the enemy was larger, but the Russians won.

At the time of this battle, Alexander was only twenty years old. In memory of the victory he was given the name Nevsky.

Soon, the German knights, called *Crusaders*, occupied lands near Novgorod. They wanted more than the territory; they wanted to convert Russians to a different faith.

Alexander again acted without *delay*. In the battle of 1242, he led the knights onto the surface of the frozen Chudsky Lake. It was April, and the ice was thin. The Crusaders and their horses wore very heavy armour.

Many knights drowned in the cold waters of the lake. Prince Nevsky's victory stopped the Crusaders' plans and *strengthened* the western borders.

When Alexander felt his life was coming to an end, he *took monastic vows*. He died in 1263, at the age of 43, as *monk* Alexis. Thousands of people *mourned* the death of their beloved prince and protector. Many miracles happened near his *tomb*.

Holy Prince Alexander Nevsky was glorified in the 13 th century.

**Orthodox** ['ɜ: 9ə doks] православный Sweden ['swi:dn] Swedish ['swi:dij]

### Словарь к тексту

(выделенные слова рекомендуется запомнить)

**holy**, *adj.* ['hauli] святой

**hardship**, *n.* ['ha:dʃɪp] лишение, нужда, тяжёлое испытание

**invasion**, *n.* [in'veiʒən] вторжение, нашествие

**kneel** (knelt-knelt), *v.* [ni:l] становиться на колени

**pray**, *v.* ['prei] молиться

**prayer**, *n.* ['preia] молитва

**knight**, *n.* [nait] рыцарь

**sign**, *n.* [sain] знак, знамение

German Crusaders, *n.* ['dʒa:man kru:'seidəz] немецкие рыцари-крестоносцы delay, *n.* [di'lei] задержка,

промедление **strengthen**, *v.* ['stregʒn] укреплять

**take monastic vows** [ma'nʌstɪk vaʊz] принять монашеский обет mourn, *v.* [mo:n] скорбеть tomb, *n.* [tu:m]

гробница, склеп **monk**, *n.* [mʌŋk] монах

**Задание №1.** Найдите в тексте эквиваленты следующим словосочетаниям.

1. во времена великих трудностей
2. защитил не только Русь, но и нашу православную веру
3. города были разрушены
4. ослабла от монгольского нашествия
5. верил, что Господь будет с русскими и даст им победу
6. преклонил колени перед алтарём
7. шведские рыцари
8. знамение с небес
9. святые братья
10. в память о победе
11. действовал без промедления
12. тяжелые доспехи
13. принял монашеский постриг
14. любимый князь и защитник

**Задание №2.** Ответьте на вопросы по тексту.

1. Prince Alexander was the ruler of what city?
2. When did the battle on the Neva River take place?
3. What did Prince Alexander do before the battle?
4. Which army was larger?
5. What miracle (чудо) did people see before the battle on the Neva River?
6. What did the German Crusaders want?
7. What strategy helped Prince Alexander to win the battle on Chudsky Lake?
8. How old was Prince Nevsky when he died?
9. When was Holy Prince Alexander glorified?

**Задание №3.** На место пропусков вставьте подходящие по смыслу слова и словосочетания. Употребите глаголы в форме прошедшего времени, где это нужно.

**take monastic vows, mourn, kneel, pray, strengthen, hardship,  
holy, sign, prayer**

1. Many people came .....the death of their hero.
2. Regular exercise helps us..... our bodies.
3. He did not lose hope in spite of (несмотря на) .....
4. Saint Sergius of Radonezh .. ..... at a young age.
5. A..... brings peace to a troubled heart.
6. In the small town of Waltham, King Harold of England built the church of the ..... Cross. He .....there before the battle of Hastings.
7. The old woman cannot..... any longer. She says her prayers sitting in a chair.
8. As a ..... of help from Heaven, two angels appeared to the soldiers.

# Alice in Wonderland

BY LEWIS CARROLL



## Chapter I: Down the Rabbit-Hole

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, 'and what is the use of a book,' thought Alice 'without pictures or conversation?'

So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her.

There was nothing so very remarkable in that; nor did Alice think it so very much out of the way to hear the Rabbit say to itself, 'Oh dear! Oh dear! I shall be late!' (when she thought it over afterwards, it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural); but when the Rabbit actually took a watch out of its waistcoat-pocket, and looked at it, and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and burning with curiosity, she ran across the field after it, and fortunately was just in time to see it pop down a large rabbit-hole under the hedge.

In another moment down went Alice after it, never once considering how in the world she was to get out again.

The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well.

Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves; here and there she saw maps and pictures hung

upon her. She took down a jar from one of the shelves as she passed: it was labelled 'ORANGE MARMALADE' but to her great disappointment it was empty: she did not like to drop the jar for fear of killing somebody, so managed to put it into one of the cupboards as she fell past it.

'Well!' thought Alice to herself 'after such a fall as this I shall think nothing of tumbling down stairs! How brave they'll all think me at home! Why I wouldn't say anything about it, even if I fell off the top of the house!' (Which was very likely true.)

Down, down, down. Would the fall never come to an end! 'I wonder how many miles I've fallen by this time?' she said aloud. 'I must be getting somewhere near the centre of the earth. Let me see: that would be four thousand miles down, I think—' (for you see, Alice had learnt several things of this sort in her lessons in the schoolroom, and though this was not a very good opportunity for showing off her knowledge, as there was no one to listen to her, still it was good practice to say it over.) '—yes, that's about the right distance—but then I wonder what Latitude or Longitude I've got to?' (Alice had no idea what Latitude was, or Longitude either, but thought they were nice grand words to say.)

Presently she began again. 'I wonder if I shall fall right through the earth! How funny it'll seem to come out among the people that walk with their heads downward! The Antipathies, I think—' (she was rather glad there was no one listening this time, as it didn't sound at all the right word) '—but I shall have to ask them what the name of the country is, you know. Please, Ma'am, is this New Zealand or Australia?' (and she tried to curtsy as she spoke—fancy curtseying as you're falling through the air! Do you think you could manage it?) 'And what an ignorant little girl she'll think me for asking! No, it'll never do to ask: perhaps I shall see it written up somewhere.'

Down, down, down. There was nothing else to do, so Alice soon began talking again. 'Dinah'll miss me very much to-night. I should think!' (Dinah was the cat.) 'I hope they'll remember her saucer of milk at tea-time. Dinah my dear! I wish you were down here with me! There are no mice in the air. I'm afraid, but you might catch a bat, and that's very like a mouse, you know. But do cats eat bats? I wonder?' And here Alice began to get rather sleepy, and went on saying to herself, in a dreamy sort of way, 'Do cats eat bats? Do cats eat bats?' and sometimes, 'Do bats eat cats?' for you see, as she couldn't answer either question, it didn't much matter which way she put it. She felt that she was dozing off, and had just begun to dream that she was walking hand in hand with Dinah, and saying to her very earnestly, 'Now, Dinah, tell me the truth: did you ever eat a bat?' when suddenly, thump! thump! down she came upon a heap of sticks and dry leaves, and the fall was over.



**Контрольный опрос по теме: “Alice in Wonderland/ Chapter I”**

**Date** \_\_\_\_\_ **Name** \_\_\_\_\_ **Surname** \_\_\_\_\_

**Задание 1. Write down the Russian equivalent.**

1. burning with curiosity \_\_\_\_\_
2. what is the use of a book \_\_\_\_\_
3. what latitude or longitude I've got to \_\_\_\_\_
4. this was not a very good opportunity for showing off her knowledge  
\_\_\_\_\_
5. managed to put it into one of the cupboards \_\_\_\_\_
6. nor did Alice think it so very much out of the way  
\_\_\_\_\_
7. it occurred to her that she ought to have \_\_\_\_\_  
\_\_\_\_\_
8. but to her great disappointment it was empty  
\_\_\_\_\_

**Задание 2. Write down the English equivalent.**

1. она подумала в уме \_\_\_\_\_
2. ей показалось довольно естественным \_\_\_\_\_
3. но было слишком темно, чтобы что-то увидеть  
\_\_\_\_\_

4. и заметила, что они были заполнены \_\_\_\_\_
5. у нее пронеслась мысль \_\_\_\_\_
6. да, именно такое расстояние \_\_\_\_\_

### Задание 3. Answer the questions

1. How can you characterize the word **conversation**? What does it mean?  
\_\_\_\_\_
2. Whose book was it? \_\_\_\_\_
3. What did Alice have to do to make a daisy-chain?  
\_\_\_\_\_
4. How were the maps & pictures hold on the walls of the well?  
\_\_\_\_\_
5. What geographical terms did she remember?  
\_\_\_\_\_
6. What did she thought about her geographical position?  
\_\_\_\_\_

## THE LAW OF GOD

### Archpriest Seraphim Slobodskoy

#### 1. The World

All that we see: heaven, the sun, the moon, stars, clouds, the earth on which we live, the air we breathe, the earth on which we live, including the grass, trees, mountains, rivers, seas, fish, birds, beasts, animals, and finally people ?God created all of this. Yes indeed, **the world is the creation of God!** When we see God? world then we understand how beautifully and wisely it was made.

Here we are in a meadow. Overhead, the blue sky with white clouds is stretched out like a tent, and on the earth there is thick, green grass, sprinkled with flowers. In the grass we can hear the sounds of various insects, butterflies fluttering around the flowers, and bees and gnats of different kinds flying through the air. The whole earth is like a huge, beautiful carpet. But there is no carpet woven by the hand of man that can be compared with the beauty of God? meadow.

Let us take a walk in the woods. There we can see a multitude of different kinds of trees, the mighty oak, the lordly pine, the spotted birch, the fragrant linden, the maple, the tall fir tree and



the thick chestnut tree. There are little clearings with bushes and all kinds of herbs. Everywhere we hear the voices of birds, the buzzing and chirping of insects. Hundreds of different kinds of animals live in the forest. And how many different kinds of berries, mushrooms, and flowers there are! The forest is like a great world unto itself.

And here is the river. It quietly flows, sparkling in the sun, among the forests, fields, and meadows. How much fun it is to go for a swim! All around it is hot, but in the water it is cool and pleasant. How many different kinds of fish, frogs, waterbugs, and other living creatures there are! It has its own life, its own little world.

How magnificent the ocean is, with its huge and rich underwater world of living creatures.

How beautiful the mountains are with their lofty peaks covered with eternal snow and ice, high above the clouds.

The world is marvelous in its beauty, and all that is in it is full of life.

It is impossible to count all the plants and animals that populate the earth, from the very smallest, which are invisible to our eyes, to the very largest. They live everywhere ?on the land, in the water, in the air, in the soil, and even deep beneath the earth. It is God Who gave all this life to the world.

### **Задание №1. Ответить на вопросы.**

Who created the world and gave it life?

Who made definite order in the world (or as we often say, established the laws of nature), and what does this consist of?

What purpose did God give to man?

For whom did God create the world?

Why is it necessary for us to know God? Law?

### **Задание №2. Write “True” or “False”**

1. All that we see is God created all of this. \_\_\_\_\_
2. Here we are in a meadow. Overhead, the white sky with green clouds is stretched out like a tent, and on the earth there is thick, blue grass, sprinkled with flowers. \_\_\_\_\_
3. We cannot see a multitude of different kinds of trees in the woods. \_\_\_\_\_
4. Everywhere we hear the voices of birds, the buzzing chirping of insects. \_\_\_\_\_
5. All around it is hot an water is hot and unpleasant. \_\_\_\_\_

**Задание №3. Вставьте пропущенные слова (одно слово лишнее)**

**carpet, bushes, rich, ocean, school, invisible, itself, mountains**

1. There are little clearings with ..... and all kinds of herbs.
2. How magnificent the ..... is, with its huge and rich underwater world of living creatures.
3. The whole earth is like a huge, beautiful .....
4. The forest is like a great world unto .....
5. How beautiful the .....are with their lofty peaks covered with eternal snow and ice, high above the clouds.
6. It is impossible to count all the plants and animals that populate the earth, from the very smallest, which are ..... to our eyes, to the very largest.