Тема урока: Spending free time

**Познавательные цели:**

***-****активизировать познавательную деятельность учащихся;*

***-***способствовать совершенствованию навыков просмотрового чтения;

-способствовать развитию лексических навыков по теме «*Хобби*»;

*-изучение лексики по заданной теме;*

**Развивающие цели:**

***-****способствовать развитию умений учащихся обобщать полученные знания, проводить анализ, синтез, сравнения, делать необходимые выводы;*

*- обеспечить ситуации, способствующие развитию умений анализировать текст;*

**Воспитательные цели:**

*- развитие интереса учащихся к свободному времени;*

*-способствовать развитию творческого отношения к учебной деятельности;*

*-обеспечить условия для воспитания положительного интереса к изучаемому предмету.*

**Образовательные технологии:**

*-технология коммуникативного обучения иноязычной культуре;*

*-групповая технология;*

*-технология дифференцированного обучения****;***

***-****здоровьесберегающая технология.*

**Оборудование:** УМК «Enjoy English» (М. З. Биболетова), аудиозапись к уроку, рабочий лист, презентация.

Ход урока:

Do you have any hobby?/What is it? /How do you spend your free time?(У отвечают на вопросы учителя) -Ok. Thanks. But today we will speak not only about our hobbies. We will compare our hobbies and hobbies of British pupils. During the lesson you will work in your work papers. They are on the desks. Don’t forget to sign them, please.

1. Постановка проблемы урока

And at the end of the lesson we will try to answer the question “We have much in common with British pupils, don’t we?”(слайд2).

Let’s start to know each other better. In exercise 1 you have the list of phrases which will help you to make your own dialogues. You have 2 minutes to work in pairs, ask each other about your hobbies.(составляют мини-диалоги)

Список фраз для диалогов:

Hello/hi/good evening/good afternoon

How are you?/what’s up?

Do you have a /(any) hobby?

Yes/No……

What is it?/ what is your hobby?/ what do you like to do?

It is…../ I like to……/ My hobby is…….

And what about you?

Let’s go to…….together on Saturday/ on Sunday/next week-end?

All right/ ok/ sorry, but I will be busy/ It is a very good idea.

See you on …../ bye then/ good bye/ bye

Children, stop discussing the dialogues. The 1st pair P4/P5. Listen to carefully, may be you will hear some mistakes. P4 P5 start speaking please.(Спросить 2-3 пары, исправить ошибки). Did they have any mistakes? Thank you children, your dialogues were interesting. Now we know everything about your favourite activities.

1. Отработка речевого материала

I told you that we would compare your hobbies and British pupils’ activities and next exercise will help us. You will listen to the report about the weekend in the UK. During the listening answer these questions: (слайд 3 с вопросами)

1.How do British people spend their weekend?
2.Which activities are more or less popular in the UK?
3.What is the most popular hobby in Britain?

(слушают аудирование 2 раза)

Are you ready to answer? The 1st question is for P2/P3…

Do you agree class?/ Is it right answer?/

Now let’s check your answers with the diagram. Look at it.(слайд 4) You see? You were right/wrong.

Watching TV, playing computer games are the most popular in the UK.

Gardening, reading and cinema are the least popular. Good job, thanks.

1. Закрепление речевого материала

Well, children, will you agree with me that we need time for all our activities?(слайд5) but some people spend it and the other waste. Think and try to guess what the difference is between the words spend and waste?(слайд5, думают и отвечают).

All right, let’s practice with these words. Make your own sentences using the pictures on the blackboard. 1 minute for you.(слайд5, устно составляют свои предложения). Good/not bad. Thank you.

(слайд5) And one more task with our new words. Fill in the gaps using the right forms of these verbs.(слайд6).Now pupils, read the full sentence one by one and compare your answer with the answers on the blackboard, P4, start please.

Ok, I see that you are good at these words and I am sure you will do your homework easily.

1. Постановка домашнего задания

Open your diaries and put down the homework.(book/ copybook page , exercise ). Also pupils sitting on the variant I will find the information about Russian hobbies and sitting on the variant II will find out everything about British hobbies. Do you have any questions?(задают вопросы)

1. Завершающий этап

At the beginning of our lesson we had a question. What question was it? Ok(слайд 17). Can we answer it today? Of course, no as today we only started speaking about hobbies. Thanks pupils.

1. Рефлексия

I liked your work today, you were very active and attentive.(назвать самых активный и поставить отметки за урок). Our lesson is over, you may be free. Good bye.