THE REPUBLIC OF BASHKORTOSTAN

A plan of the lesson devoted to the national holiday “ The Republic Day”

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Aim - development of creativity, encouragement to use and feel the language, enlarging on the knowledge about the Republic.

Main activity – creating phrases, practice in dialogue speech.

Illustrations – a map of the Republic of Bashkortostan, a map of Great Britain, a Power Point presentation, containing pictures of Bashkortostan accompanied by national music and melodies of the kurai.

1. Greeting .
2. Speaking on the topic of the lesson.

These days we are celebrating our national holiday “The Republic Day”. I’m sure you know a lot about our Republic, so it’ll be easy work for you today. First of all, let’s have a look at the maps of Bashkortostan and Great Britain.

Students answer some questions:

1. Can you show where the Republic is?
2. Which city is the capital of the Republic? Can you show it on the map?
3. Can you show the capital of Great Britain?
4. Compare the territory of the Republic with that of Great Britain. Which is bigger?

(Information . Great Britain -244.000 sq.km, Bashkortostan – 143.000 sq. km. Population: Great Britain -63 million, Bashkortostan – 4 million people.

Rivers: The Thames – 340 km long, the Belaya -1430 km long, the Ufa -918 km long.)

1. How many nationalities live in the Republic? ( At this moment a computer shows national costumes of the Bashkirs, the Russians, the Chuvash, the Tatar and other nationalities)
2. What towns in the Republic do you know? ( A computer shows sights of the towns)
3. What famous Bashkir holiday do you know? ( Students are sure to say some words about Sabantui. Episodes of the holiday are shown on the screen.)
4. What national dishes do you know?

( Information. Toukmas – a dish of homemade noodles, Bishbarmak – a dish of mutton eaten with fingers, Chak-Chak –natonal pastry, Koumiss – fermented mare’s milk.)

1. What is the Kurai? (Students listen to the magic music of the Kurai)

Well, children, you’ve shown great activity and I’m glad you know so much about the Republic we live in.

3 Creating a poem about Bashkortostan.

Now I propose we make our own poem about the Republic. Do you think it’s rather difficult? Let’s apply to the acrostic method. (The teacher explains the principles of the acrostic method.)

Here is an example of a possible variant.

B – beautiful as a lady

A – always and forever

S – serious people live here

H – honey is one of its symbols

K – kind

O- open for everybody

R – Russia as its cradle ( reliable for people)

T – true and happy

O – our lives united

S – sounds of the kurai are pleasant

T – tasty koumiss

A – about its history we know a lot

N – new and proud.

4 Creating sentences.

Before our lesson is over let’s write several sentences about the Republic.

The teacher hands out sheets of paper containing the following. The brackets contain possible variants and are not included in students’ assignments.

1. Bashkortostan is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( in the centre ) of Russia.
2. Ufa is the \_\_\_\_\_\_\_\_\_\_\_\_\_(capital) of Bashkortostan.
3. The sounds of the kurai are like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.( the tears from the soul)
4. Bashkir honey is like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( rain of the god)
5. Koumiss is like \_\_\_\_\_\_\_\_\_\_\_\_. ( a holiday for a king)

(A lot of variants are possible. The teacher encourages students’ ideas.)

5. Summing up. Complimenting the students. Giving marks