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«Сборник заданий

по развитию навыков чтения на английском языке

(на основе произведения R.L. Stevenson “Treasure Island”

издательства Macmillan)»

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Пояснительная записка

Данный сборник призван оказать практическую помощь учителям английского языка в развитии умений читать на английском языке учащихся 6-7 классов с углубленным изучением английского языка, а также формировать способность самостоятельно читать на иностранном языке.

Сборник разработан на основе аутентичного учебного пособия Р. Стивенсона «Остров сокровищ» издательства Макмиллан, рекомендованного к изучению в рамках учебной дисциплины «Художественное слово».

В сборнике представлены 36 авторских разработок к каждой из 10 глав пособия, нацеленные на развитие умений читать вслух и про себя, а также в зависимости от целевой установки (просмотровое, ознакомительное, изучающее, поисковое). Прочно сформированное умение читать предполагает, как владение всеми видами чтения, так и легкость перехода от одного его вида к другому в зависимости от изменения цели получения информации.

Представленные в сборнике материалы разработаны на основе принципов обучения чтению на иностранном языке: они познавательны, опираются на опыт чтения на родном языке, предусматривают овладение необходимым языковым (грамматическим и лексическим) материалом, нацелены на автоматизацию операций, обеспечивающих процессуальную сторону чтения.

Каждая новая разработка начинается с работы над лексикой, что позволяет расширить, сформировать вокабуляр, необходимый для успешного чтения последующих глав.

Лексические упражнения дотекстового этапа знакомят с устойчивыми выражениями английского языка, с особенностями употребления и сочетаемостью лексических единиц, основными содержащихся в конкретном тексте и призваны снять трудности в понимании прочитанного.

Послетекстовые лексические задания призваны закрепить наиболее важные лексические единицы.

Грамматический материал, представленный в разработках, не выходит за рамки изучаемого в общеобразовательной школе (степени сравнения прилагательных, формы глагола, притяжательные местоимения, количественные и порядковые числительные, косвенная речь с согласованием времён).

В сборнике представлены задания, формата ОГЭ и ЕГЭ, позволяющиеся развивать навыки поискового чтения и готовить учащихся к сдаче итоговой аттестации по английскому языку.

Разработки содержат речевые упражнения, позволяющие развивать навыки говорения и письма на иностранном языке с опорой на полученную информацию, умения выражать отношение к прочитанному.

К каждой главе разработаны задания на повторение, целью которых является закрепить, обобщить, систематизировать изученный материал, автоматизировать полученные навыки.

Материалы сборника организованы и представлены таким образом, что могут быть размножены и использованы в качестве рабочей тетради.

**Chapter 1**

Pp.7-9

1. **Read and translate the words.**

Pirate, scar, cart, guest, front, hood, steal, fire, blind, fear, cover, during.

1. **Prepare for test reading:** p. 8 “Billy Bones stayed…. exciting adventures”.
2. **Match to make phrases.**

|  |  |
| --- | --- |
| exciting  guest  sea  spare  blind  terrible | house  beggar  room  chest  storm  adventure |

1. **Read the text to yourself and insert the prepositions.**

* to knock ………. the door
* to knock………… the stick
* to throw ……….. the ground
* to turn……….the man
* to look………... the room
* to smile ………..himself
* to look………….the brass telescope
* to sit ………… the fire
* to stay ……….. the guest house
* to peer …………. him
* to say …………..me
* to hide ……… one legged man
* to walk ………. the road
* to tap …….. a stick
* to fight ….. a pirate

1. **Read the text aloud and translate it orally.**
2. **Answer the questions.**
3. Where does the story begin? -……………………………………………………………………………………………………..
4. What did Billy Bones do in the evenings? - ……………………………………………………………………………………………………..
5. Where did Billy Bones keep his things? - …………………………………………………………………………………………………….
6. Who died one winter’s day? - ………………………………………………………………………………………………………
7. What did Pew give to Billy Bones? - ……………………………………………………………………………………………………..
8. **Match the phrasal verb (1-7) with the definition (a-g)**
9. turn on a) reduce the intensity of something
10. turn off b) increase the intensity of something OR arrive somewhere without warning
11. turn over c) ask someone for help or support
12. turn up d) stop looking at something and move your head or body in the opposite direction
13. turn down e) use a button or switch to start something functioning
14. turn away f) use a button or switch to stop something functioning
15. turn to g) change the channel on a TV
16. **Choose the correct alternative for each question.**
17. In your family, who is usually the first person to turn **to/on** the TV when you get home? What time is the TV usually turned **off/over** in your home?
18. What programmes make you want to turn **off/over** to another channel?
19. Do you ever turn **away/up** when you’re watching something very frightening?
20. Do you ever turn the volume of the TV **up/off** or down? Why?
21. If somebody turns up/on at your house, do you turn the TV **over/off** or leave it?
22. If there is a disagreement in your family about which programme to watch, who in your family do you turn **up/to**?
23. **Write the summary of the text.**

When Jim Hawkins was a boy, his mother and father had a guest house.

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Pp. 10-12

* 1. **Study the words from the chapter.**

**To glow** - светиться; **to beat** - бить(ся); **to lie (lay, lain)-** лежать; **blinds**- занавески; **offer**-предлагать; **kneel (knelt) -** становиться на колени; **lid**- крышка; **battered**- потрепанный; **stiff-** тугой; **tar**- смола; **impatiently**- нетерпеливо; **packet** – пакет, мешочек; **rattle**- трещать ; **dare-** осмеливаться.

* 1. **Read the text to yourself and do the tasks.**
  2. **Write the English for:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Russian** | **English** | **Russian** | **English** |
| гость |  | игла |  |
| пират |  | нить |  |
| мужество |  | компас |  |
| опасность |  | ракушки |  |
| карман |  | ручка двери |  |
| монеты |  | верёвка |  |
| тишина |  | зам**о**к |  |

* 1. **Complete the table.**

|  |  |  |
| --- | --- | --- |
| **noun** | **adjective** | **verb** |
| death |  |  |
| breath | - |  |
| whisper |  |  |
|  | high | - |
|  |  | to care |
|  | - | to reply |
| danger |  | - |

* 1. **Give antonyms:**

outside- …………………………….;

to lose……………………………….;

to lock - ………………………..;

to be close- ……………………………….;

to go away - …………………………………………… .

* 1. **Study the information about the phrasal verb *to look.***

|  |
| --- |
| **to look like** – быть похожим, выглядеть;  **to look for-** искать;  **to look after-** присматривать;  **to look through**- просматривать, листать;  **to look round**- осматриваться;  **to look forward-** ждать с нетерпением;  **to look at** – смотреть на. |

* 1. **Write out 2 sentences from the text with the verb *to look* and translate them into Russian**

**---------------------------------------------------------------------------------------------------**

**---------------------------------------------------------------------------------------------------- ----------------------------------------------------------------------------------------------------**

**----------------------------------------------------------------------------------------------------**

* 1. **True or false.**

|  |  |  |
| --- | --- | --- |
|  | **T** | **F** |
| 1. Jim and his mother were very frightened. |  |  |
| 1. Billy Bones lay in the hall. |  |  |
| 1. There was a small square of black paper near Billy’s hand: the black spot. |  |  |
| 1. Inside the room Jim and his mother found the sea chest. |  |  |
| 1. Jim found money in the sea chest. |  |  |
| 1. An old suit lay at the bottom of the chest. |  |  |
| 1. Jim’s mother found a bag of gold coins. |  |  |
| 1. Jim and his mother hid under the bridge. |  |  |
| 1. Ten men stopped by the guest house door. |  |  |
| 1. Jim and his mother had left the door unlocked in their haste to get away. |  |  |

* 1. **Write out the words essential for retelling (from pages 10-12).**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pp. 13-15

1. **Read and translate the words:** ditch, straight, faint, guest, escape, charge, pocket, poor, fear, stick, blind, customs, lock, dare, whistle.
2. **Give the English for:** в лунном свете, за исключением, далеко, посмотреть друг на друга, дать хороший совет, большая часть мебели, в страхе.
3. **Read the text aloud and translate it orally.**
4. **Translate from Russian into English.**

* Дверь была заперта.
* Хотелось бы мне, чтобы я не был слеп.
* Я хочу рассказать доктору, что случилось.
* Спустя несколько минут пираты вышли.
* Мама упала в обморок.
* Он упал в канаву.
* Я думаю, они хотят то, что находится у меня в кармане.
* Слепой Пью пронзительно закричал и побежал.

1. **Change into indirect speech.**

“Don’t leave me,” he cried.

“We’ve got the money, Pew,” said the pirate.

“I don’t think so,” I replied.

“Those people from the guest house have taken the packet,” shouted blind Pew.

1. **Make up a plan for retelling the text you read.**

**Chapter 1 (review)**

1. **Insert the correct word in the sentence.**

|  |
| --- |
| furniture key stick coins shipwrecks handle adventures surprise belongings sick |

1. He looked …………….. with fear.
2. A cry of ………………… came from inside the guest house.
3. He turned the door ………. and went in.
4. All sailors and pirates kept their ………………………………….. in sea chests.
5. We needed the …………….. to unlock the chest.
6. He told stories of ………………………….. in terrible storms and men having exciting …………………….. .
7. They left Blind Pew outside the guest house, tapping at the road with his …………………. .
8. Most of the ……………………………. was broken, but nothing was missing except for the bag of …………...
9. **Complete the sentences.**
10. The name of the guest house was…………… (Blind Pew, Admiral Benbow, Dr. Livesey)
11. Billy Bones wore ………………. (short coat, dirty blue coat, cloak with a hood)
12. Jim’s father died in ……………….. (winter, autumn, spring)
13. Blind Pew said he was (pirate, poor beggar, customs man)
14. Blind Pew brought for Billy Bones a ……………….. ( coin, packet, black spot)
15. Jim and his mother found in Billy Bones’s chest ( a lot of money, few shells, black spot)
16. Mother and her son hid ……………………. (under the staircase, in the guest house, under the bridge).
17. **Retell the chapter.**

**Chapter 2**

Pp. 16-17

**1. Read the text quickly and write out the words you don’t know**.

**2. Discuss in class the unknown words.**

**3. Read the text attentively.**

**4. Complete the phrases with the words from the text.**

Jump off the …………… knock on the …………….

sitting by the …………… from top to ……………..

**5. Give the past tense of the following verbs.**

|  |  |
| --- | --- |
| Present | Past |
| tell |  |
| come |  |
| ride |  |
| take |  |
| find |  |
| be |  |
| say |  |
| break |  |
| bring |  |
| hold |  |
| put |  |
| leave |  |
| can |  |
| do |  |

1. **Read the past forms of the regular verbs paying attention to** **the pronunciation of -ed.**

Lived, searched, interested, asked, replied, looked, explained.

1. **Choose the correct answer to the question: What is this part of the text about?**
2. About the little packet.
3. How Jim and Mr. Dance came to see Dr. Livesey and met Squire Trelawney.
4. About the meeting Dr. Livesey and Squire Trelawney.

Pp. 18-19

1. **Read the words.**

Pirate, hire, bury, packet, treasure, island, ready, anchor, squire, fight, admiral, cruel, explain, heard, business, explore.

1. **Read the text aloud and translate it orally.**
2. **Find in the text the equivalents for the words and phrases.**

дикие животные-……………………………………………………….

лучшие люди- …………………………………………………………..

корабельный доктор - ……………………………………………..

выглядел задумчиво- ……………………………………………….

ножницы - …………………………………………………………………

маленький остров - ………………………………………………….

злые пираты - ……………………………………………………………

капитан и команда - ………………………………………………….

1. **Match the word and the definition.**
2. the most senior commander of a fleet secret
3. not known or seen pirate
4. a collection of valuable old objects

such as gold coins and jewels

that has been hidden or lost treasure

1. a heavy object that is dropped from a boat

into the water to make the boat stay in one place admiral

1. a person who attacks and robs ships at sea anchor
2. **Insert the prepositions.**

|  |
| --- |
| for out underneath on with of in (3) to |

* I listened ….. them…… interest.
* I had a large piece … pie.
* I can have a ship ready ….. three weeks.
* … the star was a note saying: “Treasure buried here”.
* Blind Pew and his men were looking …. something in Billy’s room this evening.
* Doctor Livesey took … a pair of scissors
* Someone had marked a star ….. red ink.
* Let’s go …. Bristol and hire a ship.
* Doctor Livesey went to London … business.

1. **Correct using the punctuation marks and the capital letters where necessary.**

what does it say asked the squire

It tells me the names of the ships that captain flint robbed and sank he explained it also tells me how much money captain flint paid billy bones to help him bury the treasure and to look after this map

1. **Translate from Russian into English orally.**
2. Он открыл книгу и прочитал несколько страниц.
3. Капитан Флинт ограбил несколько кораблей.
4. Маленький остров был около 15 километров в длину и 8 километров в ширину.
5. Мы должны никому не говорить об этом.
6. Я не сказал никому о карте.
7. Я часто исследовал остров мысленно.
8. Я согласен сделать это.
9. **Complete the sentences.**

I agree to……………………………………………………………………. .

Let’s ………………………………………………………………………... .

There are plenty of…………………………………………………………. .

All we need is ………………………………………………………………. .

1. **True or false.**
2. Captain Flint was a very rich pirate.
3. There was a map of a large island in the packet.
4. The place where the treasure was buried was marked with a red star.
5. Squire Trelawney liked to talk a lot.
6. Doctor Livesey went to London to do some shopping.
7. **Answer the questions.**

* Why were people afraid of Captain Flint?
* What did Billy Bones keep in the packet?
* What was the book about?
* Where did Captain Flint bury his treasure?
* Why did Dr. Livesey want to go to Bristol?
* Where did Jim stay before they could set off on their adventure? What did he think about?
* What is this part of the text about?
* Do you know what will happen next?

Pp. 20-21

1. **Read the words.**

Front , anchor, guest, ready, honest, crew, treasure, servant, repair, carriage, through, delight, climb, rope, search, bury, reply.

1. **Read the text to yourself**.
2. **True or false.**
3. The name of the Ship was Redruth.
4. Jim’s mother was unhappy to see her sun.
5. Jim went to his mother with Redruth.
6. Admiral Benbow still looked like home for Jim.
7. Dr. Livesey had paid for the guest house to be repainted.
8. One of Jim’s last thoughts before going to Bristol was of Billy Bones.
9. In Bristol Jim and Redruth were met by John Silver.
10. **Answer the questions.**
11. Whom did John Trelawney write the letter to?
12. What did the workmen dо to Hispaniola?
13. Why was it difficult for John Trelawney to find a good crew?
14. What a piece of advice did Trelawney give to Jim?
15. What did Jim worry about?
16. Why did Jim feel strange when he arrived at the Admiral Benbow?
17. Where was Squire Trelawney staying in Bristol?
18. How long was Jim’s journey to Bristol?
19. Who was the first to arrive: Dr. Livesey or Jim?
20. What did Jim see when they walked through the docks?
21. **Choose the right word.**

We travelled *(till, all, every)* night. When our carriage arrived *(in, at, to)* Bristol, we walked through the docks to the guest house *(where, that, which)* Squire Trelawney was staying. I was delighted *(in, with, for)* all the tall ships and the sailors *(that, who, which)* sang as they mended sails or climbed the ropes. Soon I would be off to sea myself to search *(after, into, for)* buried treasure.

1. **Read the text aloud and translate it orally.**
2. **Give the English for.**

Поломанная мебель, широкая улыбка, сначала, всю ночь, случайно, переночевать, попрощаться, на пристани, гостевой дом, в спешке, чувствовать себя странно, одноногий пират, бояться, покинуть дом, вершина, последние мысли, искать сокровища.

1. **Translate rom Russian Into English using the words and phrases:**

*Letter, crew, by chance, sailors, was glad, hunter the treasure, firstly, felt strange, was repainted, repaired furniture, said goodbye, set off for.*

Однажды от доктора Ливси пришло письмо. Доктор Ливси писал, что было трудно найти хорошую честную команду. Но он случайно встретил одного человека. Его звали Джон Силвер. Он знал всех моряков в Бристоле. Он помог Трелони найти команду. Джим обрадовался письму. Скоро они будут охотиться за сокровищами. Но сначала, он хотел увидеть мать. Когда он прибыл в Admiral Benbow, он почувствовал себя странно. Кое- что поменялось в гостевом доме. Дом был покрашен заново. Мама была счастлива и показала Джиму сначала отремонтированную мебель, а затем новую. На следующий день, после обеда, Джим попрощался с матерью и отправился в Бристол. Там Трелони встретил его.

1. **Tell in your own words.**

* What was the letter about.
* Jim’s visit to Admiral Benbow.

1. **Retell this part of the chapter using exercise 8.**

Pp.22-24

1. **Read the words.**

Sign, crutch, eager, warmth, whisper, tide, captain, secret, hunt, complain, galley, gun.

1. **Insert the words from the box to complete the sentences.**

|  |
| --- |
| captain finally inspect ready note own |

1. In the morning, Squire Trelawney gave me a ………………. addressed to Long John Silver.
2. They were going to …….…………… the Hispaniola.
3. “Are we …..……………… to go to sea?” asked the squire.
4. He looked first at Squire Trelawney, then at me and …………………………. at the captain.
5. “I want to choose my ……………………………… crew”, replied the captain.
6. “If you want me to be your……………………………….., you must take me advice.”
7. **Match the words to make up phrases.**

|  |  |
| --- | --- |
| 1 stop | 1. surprised |
| 2 shook | b) advice |
| 3 be | c) hands |
| 4 tell | d) worrying |
| 5 take | e) a secret |

1. **Make adverbs from adjectives:** *quick, friendly, possible, safe.*
2. **Complete the table.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| stop |  |  |
| move |  |  |
| reply |  |  |
| worry |  |  |
| put |  |  |
| whisper |  |  |

1. **Read the text aloud and translate it orally.**
2. **Give the English for:**  теплота - …………….

забота - ………………

совет- ………………...

1. **Answer the questions.**

* Where did Long John Silver live?
* What was painted on the sign of the Spyglass Guest House?
* Why did Jim stop worrying when he saw John Silver?
* What did Captain Smollett want to speak to Squire Trelawney and Dr Livesey about?
* Why did he dislike the men on the ship?
* Who was moving the guns?
* What did Captain Smollett ask John Silver to do?

1. **Translate from Russian into English.**

Утром сквайр дал Джиму записку, адресованную Длинному Джону Силверу. Джон Силвер был высоким человеком с улыбающимся лицом. Джим перестал волноваться. Джон пожал Джиму руку. Затем Джим встретился со сквайром и доктором, и они отправились проверять Эспаньолу. Но Капитан Смоллетт был не рад видеть их. Ему не нравилась команда корабля. Люди слишком много говорили и сплетничали. Он не доверял им. Он хотел набрать свою команду.

1. **Retell this part of chapter 2 using the previous exercise.**

**Chapter 2 (review)**

1. **Give the English for:** брови, сэр, библиотека, сквайр, капитан, сокровища, ножницы, карта, остров, пират, приключение, воображать, сложный, красить (раскрашивать), мебель, чинить (латать), вывеска, место, собственный, секрет, плечо, улыбаться, моряк, корабль, записка, гость, шептать, ответить (сказать в ответ).
2. **Choose the correct variant.**

А) (Dr Dance, Squire Trelawney, Doctor Livesey) was tall and red-faced with thick black eyebrows.

B) Doctor Livesey opened the packet with (a knife, his hands, a pair of scissors).

C) (Billy Bones, Blind Pew,Squire Trelawney) was with Captain Flint when he buried the treasure.

D) The name of Squire Trelawney is (John, Jim, Joe).

E) Jim went to say goodbye to (the father, the mother, Mr Dance).

F) John Silver was a (captain, cabin boy, cook) on the ship.

**Chapter 3**

Pp. 25-27

1. **Read the words.**

Cage, push, crew, reach, through, pace, whistle, laugh, steal, though, load, strike

1. **Read and translate the phrases.**

*crow’s nest man’s voice*

*parrot’s name pirate’s life*

*the swish of the sea the bars of the cage*

1. **Read the text aloud and translate it orally.**
2. **Give the English for:**

В хорошем настроении, кусочек сахара, заработать много денег, вокруг света, с большой скоростью, своровать сокровища, честные матросы (моряки), погрузить на корабль, желать удачи, назвать в честь, прутья клетки, золотые монеты, сказать про себя.

1. **Complete the sentences.**

I’m afraid of……. I was pleased with….. I was very tired after…. I was very tired of……

I usually look after… I often look for…. What about…….?

1. **Translate from Russian into English.**

1.Мы почти там. 2. Почти все люди на вашей стороне. 3. Он был добр ко мне. 4. Он содержал кухню в чистоте. 5. Возможно некоторые из них на этом корабле. 6. Но как на счёт других? 7.Он пытался не разговаривать с ним совсем. 8. Я хотел что-то поесть. 9. Это было долгое путешествие.

**6. Agree or disagree and explain why.**

A) A pirate’s life is a hard life.

B) You keep your money safe; you can live like a king

**7. Answer the questions.**

1. What was the beginning of the journey?
2. What can you say about Silver’s parrot?
3. Where did Jim fall asleep and why?
4. Why did he wake and what did he hear?
5. What was Silver’s plan?
6. **Translate from Russian into English and retell the text using the sentences below.**

Это было долгое путешествие. Сначала моряки работали хорошо. Им всем нравился Длинный Джон Силвер. Он был добр к Джиму тоже. Он содержал кухню в чистоте. В кухне жил попугай. Он был большой и зелёный. Он был старый. Ему было 200 лет. Он говорил «золотые монетки». Капитан Смоллетт был по-прежнему недружелюбен. Он мало говорил. Но он был доволен своим кораблём и работающей командой. Однажды вечером, когда Джим был голоден, он заглянул в бочонок с яблоками. Он был усталый и заснул в бочонке. Когда я проснулся, Джим услышал, как Силвер говорил с кем-то о Флинте и о пиратах. У Силвера был план, как украсть сокровища и корабль.

1. **Write the retelling of the text using exercise 8. Retell the text.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pp. 28-29

1. **Read the words and translate.**

Shout, towards, moonlight, south, interrupt, chance, frown, fetch, private, mist

1. **Guess the word.**
2. a group of people who work on and operate a ship, aircraft, train, etc.………
3. a piece of land surrounded by water ………………………….
4. a drawing of a particular area such as a city, a country, or a continent ……
5. a person who attacks and robs ships at sea ………………….
6. a large boat for transporting people or goods by sea ………………………
7. **Complete the table. Write cardinal and ordinal numbers.**

|  |  |  |
| --- | --- | --- |
| *1* | *one* | *the first* |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 8 |  |  |
| 9 |  |  |
| 12 |  |  |
| 13 |  |  |
| 40 |  |  |

1. **Give the 2nd, the 3rd and the –ing forms of the verbs.**

copy- ………………….-…………………-……………………

hide-………………….-………………….-…………………….

put -…………………..-…………………-…………………….

swim-………………..-…………………- …………………….

1. **Write the proper word from the box.**

|  |
| --- |
| knee neck shoulder face finger leg head toe arm foot hand chest |

плечо -………… палец на руке -………………. колено -……………….. шея -………………… лицо - ……………… голова -…………….. кисть - …………….. рука -……………………… нога - …………… ступня - ……………… палец на ноге - …………… грудь - ……………

1. **Read the text to yourself.**
2. **Choose the right variant.**

* He turned ***at /to/for*** me and ***for/during/after*** a moment I was terrified.
* Let’s ***go/to go/ going*** to your galley and see what we can ***to find/find/found*.**
* We had reached Treasure ***Island/Ireland.***
* But it wasn’t the map I had ***found/founded/find*** in Billy Bones’ chest.
* Dr. Livesey frowned, but he did ***alike/like/as*** I asked.

1. **Translate from Russian into English**
2. Он положил руку ей на плечо.
3. Посмотри на эту карту (корабль, команду, дымку).
4. Мы все посмотрели в направлении острова.
5. Это был мой шанс, и я воспользовался им.
6. Доктор Ливси попросил принести его трубку из комнаты.
7. У меня ужасные новости.
8. Я могу рассказать вам всё лично.
9. Вы можете плавать и лазать по деревьям и бегать вокруг.
10. Кто-нибудь раньше был на этом острове?
11. Капитан приказал команде поднять самый большой парус.
12. **Retell the text using the words:**

Feel hungry, reach the island, look at the map, a fine island, climb trees and run about, take one’s chance, tell smb. all in private.

Pp. 30-33

1. **Read the words:** *secret, captain, crew, pirate, surprise, magical, whisper, fight, row, shore, concern.*
2. **Find the odd one.**

|  |  |  |
| --- | --- | --- |
| snake, treasure, duck, seagull | boat, ship, sheep, steamer | attack, fight, surprise, listen |

1. **Complete the phrases with the words from the box.**

|  |
| --- |
| group school flock herd pack band |

the ... of wild ducks the … of cruel pirates the … of fish the … of dogs the … of clouds the … of cattle

1. **Write the degrees of comparison.**

|  |  |  |
| --- | --- | --- |
| close |  |  |
| magical |  |  |
| lazy |  |  |
| long |  |  |
| good |  |  |
| little |  |  |
| beautiful |  |  |

1. **Read the text aloud and translate it orally.**
2. **Substitute the Russian words with the modal verbs *must, can, should, have to.***
3. We … (должны) keep them on our side.
4. Then we … (следует) attack when the pirates don’t expect it.
5. Jim … (может) help us to keep control.
6. Tom, if you’re not on my side, I’ll … (мне придётся) kill you.
7. I’ll tell you what we …. (следует) do.
8. We … (должны) take them by surprise.
9. I knew that soon we would …(придётся) fight the pirates.
10. **Translate from Russian into English orally.**
11. Моя лодка прибыла на пляж первой.
12. Я спрятался среди деревьев.
13. Медленно, я подполз ближе.
14. Я побежал что было сил.
15. Команда стали ленивыми и грубыми.
16. Я был слишком далеко, чтобы услышать, что они говорили.

**Chapter 3 (review)**

1. **Give the English for:** отправиться на остров сокровищ, долгое путешествие, на палубе, казаться довольным, сохранять чистым (поддерживать чистоту), назвать в честь, желать удачи, трудолюбивая команда, чувствовать себя голодным, заснуть в бочке, украсть сокровища, на нашей стороне, честные моряки, жестокие пираты, плыть под парусом на корабле, бастовать, в дымке, в лунном свете, исследовать остров, воспользоваться шансом, был неправ, приготовить лодки, подбодрить, дремучий лес, среди деревьев, зарезать ножом.
2. **Answer the questions.**

* Do you think Jim was a brave boy? Why?
* What do you think about the Captain Smallett’s plan?
* Why is the chapter called “Pirates!”?

1. **Find three sentences that are not correct about Chapter 3.**
2. It was a long journey to the Island.
3. Long John Silver was kind and nice all their way to the Treasure Island.
4. Jim fell asleep inside the barrel.
5. Flint, Blind Pew and Silver had never sailed the same ship.
6. The pirates wanted to kill Dr Livesey and the others.
7. Captain Smallett showed Silver the map Jim had found in Billy Bone’s chest.
8. When the Hispaniola reached the island the crew became lazy and rude.
9. Jim got to the shore without being seen by the other sailors.
10. John Silver killed a sailor with his knife. The sailor’s name was Tom.
11. Jim ran to a thick forest where he found strange and beautiful plants.
12. Jim wasn’t afraid of John Silver.

**Chapter 4**

Pp. 34-37

1. **Read and translate the words.**

Trap, leap, rags, Breeze, remain, relief, except, dangerous, grumble, shovel, fence, headquarters, row, kneel down, shoot, beg, rope.

1. **Decide which part of speech are the underlined words in the sentence and guess their meanings:**

His voice was creaky like a rusty lock.

1. **Give the Russian for:**

to come loose –

to be sunburned -

to be in trouble –

to get rid of pirates –

to share smth. with smb. –

by oneself –

on one’s own –

for sure –

1. **Choose the correct translation of the sentence** - ***I used to be a pirate.***

* Я воспользовался помощью пирата.
* Я когда-то был пиратом.
* Я воспользовался тем, что был пиратом.

1. **Read the text to yourself.**
2. **Translate from Russian into English orally.**
3. Пираты не могли найти клад, и капитан был зол.
4. Джим знал, что мог доверять ему.
5. Бен и Джим побежали обратно к лодкам на пляже.
6. Три года назад Бен прибыл на остров на другом корабле.
7. Джим рассказал тому странному человеку всю историю.
8. **Translate in writing a part of the story from the diary.** (p.37)

Pp. 38-41

1. **Read and translate the words.**
2. Headquarters, pull, push, log, fence, stream, suddenly, row, load, burn, several, persuade, steer, cannon, deck, servant, retreat, pocket, flagpole, suggest, refuse, supplies, shelter, cannonball, aim.
3. At least, at last, to set off for, to keep afloat, to scream with rage, to race after, from behind, fly above.
4. **Give the 4 forms of the verbs.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | |  | |  | | |
| shoot | |  | |  | |  |
| sink | |  | |  | |  |
| thud | |  | |  | |  |
| dare | |  | |  | |  |
| fly | |  | |  | |  |
| grab | |  | |  | |  |

1. **Read the text aloud and translate it orally.**
2. **Complete the sentences with the words from the box.**

|  |
| --- |
| sand sign dead tide through upset alive |

1. Trelawney was …………………. .
2. Was he ………………. or …………… ?
3. The cannonball flew …………….the trees and fell into the …………… .
4. We must carry a white flag as a ……… of peace.
5. The ……. was out and we could see the Hispaniola.
6. **Change from direct into reported speech.**
7. “Let’s go to the log house. We can meet Dr. Livesey and Squire Trelawney”, Jim said.
8. “Your friends are sheltering in Captain Flint’s old log house”, said Ben Gun.
9. “I don’t trust anyone”, said Ben Gun.
10. “One of your friends must come and see me first. He’ll find me where you first saw me”, he added.
11. **Write in one word:**
12. a pole used for flying a flag - …………………………..
13. a signal, a symbol - …………………………………………
14. a substance, typically pale yellowish brown, resulting from the erosion of rocks and forming a major constituent of beaches and deserts - ……………
15. a large gun, usually on wheels, which used to be used in battles. - …………
16. a small bag, a part of clothing, used for carrying small articles - ……………
17. **Give your own definition of the words.**

Shelter (n), servant (n), several (adj), stream (n), pull (v), push (v).

1. **Chose *offer* or *suggest.***

We ……………… we should go there at once! He …………….. me to carry my heavy suitcase. They ……………. an excellent idea. I’d like to ……………… a cup of coffee.

1. **Translate from Russian into English.**

* Игра закончена.
* Но когда мы подошли ближе, я понял, что было поздно.
* Огромный флаг развевался высоко над зданием.
* Улицы города были переполнены людьми.
* Внезапно мы услышали пронзительный крик.
* Корабль мог затонуть через пару часов.
* Мы отправились к лагерю.
* Мы были расстроены, что лодка затонула.

**Chapter 4 (review)**

1. **Read and translate the words.**

Trap, hillside, shoulder, towards, shipwreck, rich, on board, cannon, fight, gunshots, breeze, stream, suddenly, deck, steer, battle, pocket, flagpole, suggest, refuse, dead, peace.

1. **True of false.**

|  |  |  |
| --- | --- | --- |
|  | **T** | **F** |
| 1. Ben Gun used to be a pirate. |  |  |
| 1. Ben Gun was crazy. |  |  |
| 1. Dr. Livesey wrote a diary. |  |  |
| 1. Trelawney’s servant Redruth was shot. |  |  |
| 1. The pirates couldn’t see the log house from the Hispaniola. |  |  |
| 1. Pirates always fly the Union flag. |  |  |
| 1. Ben Gun agreed to go to the log house. |  |  |

1. **Put the sentences in the correct order and use them to retell the chapter.**
2. Dr. Livesey wrote a diary.
3. Dr. Livesey and his friends found a log house.
4. Dr. Livesey’s men fought with the pirates hear the wooden house.
5. The pirates raced after Dr. Leivesey and his men.
6. Ben Gun told his story to Jim.
7. The Jolly Roger was flying above the Hispaniola
8. Captain Smallett and his friends worried about Jim.
9. Hunter and Dr. Livesey made several journeys to the Hispaniola.
10. Jim told the strange man his story.
11. Ben Gun saw the Union Flag.
12. Jim joined his friends in the log house.
13. Jim met a man.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Chapter 5**

Pp. 42-45

1. **Read the words.**

Among, fence, scream, greet, rough, defeat, frown, piece, pocket, laugh, shore, explore, kettle.

1. **Complete the table.**

Mouth, sand, fireplace, roof, chimney, eyes, roof, walls, hair, floor, island, hillside, skin,

|  |  |  |
| --- | --- | --- |
| Body | House | Nature |
|  |  |  |

1. **Give the 3 forms of the verbs.**

Kill, jump, find, hide, meet, shock, burn, promise, make, blow, give, guard, cry, reply, discuss, run, see, surprise, speak, be, eat, leave.

1. **Read the text and translate it aloud.**
2. **Write in reported speech.**
3. Dr. Livesey said: “I’m so pleased to see you.”
4. “You’re alive,” cried Squire Trelawney.
5. “I’m glad he is on our side,” Dr Livesey replied with a smile.
6. “I have a piece in my pocket. I will keep it for Ben Gunn,” laughed the doctor.
7. “We don’t have much food,” Captain Smollett said.
8. Captain Smollett shouted: “Long John Silver’s coming. And he’s carrying a white flag.”
9. **Say in direct speech.**
10. He told me he used to be a pirate.
11. He promised to help us if we will take him back to England.
12. I heard the man saying he wanted to be on our side.
13. He said he liked cheese.

**7. Translate from Russian into English.**

“Я убежал,”- продолжал я. - “Затем я увидел человека на склоне холма. Он прятался среди деревьев. Я подумал, что он был одним из пиратов. У меня было ружьё, поэтому я пошёл к нему. Я был шокирован, когда мы встретились. Его кожа сгорела на солнце и почти стала чёрной, а его одежда была лохмотьями.

*(Check yourself up - p.44)*

1. **Answer the questions.**
2. How many years did Ben Gun spend on the island?
3. Why did Jim decide to go back to the log house?
4. What did Dr. Livesey do in the log house?
5. What did Captain Smollett and his people see in the morning?
6. **Give the English for:**

Тепло приветствовать, быть живым, щели в стенах, остальные из нас, немного сумасшедший, мечтать о чём-либо, наконец, в лесу, монета в кармане.

**10. Tell the story Jim told to his friends.**

**11. Describe the log house.**

**12. Give the other title to this part of the story.**

**13. Translate from Russian into English.**

* Он вышел, чтобы встретить меня.
* Капитан Смоллетт дал всем работу.
* Я осмотрелся в доме.
* Он пообещал помочь нам.
* Я спал хорошо той ночью.
* Мы обсудили, что нам следовало делать.
* Я хотел исследовать остров.
* Он сказал, что когда-то был пиратом.
* Два человека отправились собирать дрова для костра.
* По пути я увидел огромный белый камень в кустах, около пляжа.

Pp. 46-49

1. **Read and translate the words.**

Climb, mood, bury, spare, excitement, crowd, sleeve, pile, knife, bandage, handkerchief, among, squire, hurt, glare, spare, fold, mixture, while.

1. **Read the sentences and use synonyms instead the underlined words.**
2. If you give me the map, we will spare your lives.
3. Captain Smollett watched as Silver struggled over the fence.
4. We waited for Silver and his men to return with our weapons in our hands.
5. We fought fiercely in the log house and outside it.
6. Silver rapidly limped away through the trees.
7. **Explain the difference in meanings.**

|  |  |
| --- | --- |
| hard | hardly |
| near | nearly |
| late | lately |

1. **Read and translate the text orally.**
2. **Give the English for:** предоставить шанс, закопать сокровища, честный суд, засучить рукава, раненые люди, среди деревьев, свернуть карту, груда палок, маленькая толпа, блокируя дверной проем, плыть на корабле под парусом, ужасный страх, перелазить через забор, оставить в покое, сильно раненный.
3. **Write a short summary of the text.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Chapter 5 (review)**

1. **Give the English for:** приветствовать, камин, крыша, дымоход, щель, охранять, разозлить, в одиночестве, песок, настроение, справедливый, забор, приземляться, тишина, выстрел, грудная клетка, раненный, песок, почти, выбор, мир (покой), пойти и принести, сражаться, бороться.

1. **Complete the sentences.**
2. There was a fireplace with a square hole in the roof for a ……. .
3. Ben Gun told that he used to be a …… .
4. Ben Gun was on the island for…… .
5. Captain Smollett was standing blocking the …… .
6. Captain Smollett promised to take the pirates back to England for a ….. .
7. A group of pirates ran out of the woods and climbed over the ……. .
8. Dr. Livesey took a handkerchief for a ……. …….. .
9. **Write out 10 most important words from the chapter.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Give another title to the chapter.**

**Chapter 6**

Pp. 50-52

1. **Read the words.**

Shade, race, shady, frame, beat, scream, ahead, attack, stock, crash, bush, flap, through, thirsty, laugh, cover, grass, crawl, easy, island, anchor, above, biscuits, argue, steady, alongside, oars.

1. **Complete the sentences.**

When we run out of …. we go to the butcher’s.

When we run out of …. we go to the greengrocer’s.

When we run out of …. we go to the baker’s.

When we run out of … we go to the supermarket.

1. **Guess the meaning of the phrases.**

All of a sudden, rowing boat, shady woods, thick fog, have to crawl, coming off the sea.

1. **Complete the table.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| think |  |  |  |
| plan |  |  |  |
| see |  |  |  |
| shout |  |  |  |
| shine |  |  |  |
| carry |  |  |  |
| pick |  |  |  |
| row |  |  |  |
| sweep |  |  |  |
| reach |  |  |  |
| find |  |  |  |
| move |  |  |  |
| cut |  |  |  |
| stand |  |  |  |
| spin |  |  |  |

1. **Read and translate the text orally.**
2. **Put 5 questions to this part of the text. Start the questions with the given words.**

* When did…………………………………………………………..?
* Where did………………………………………………………….?
* Who………………………………………………………………..?
* Where was…………………………………………………………?
* Were there…………………………………………………………?

1. **Insert the missing words.**

|  |
| --- |
| by distance slash black gust |

* with a quick ………. of my knife - **-------------------------------------------------**
* a………….. of wind - **-----------------------------------------------------------------**
* sitting ………………. a fire- **--------------------------------------------------------**
* the sea was as ……….. as the sky- **------------------------------------------------**
* in the ………………….. - **------------------------------------------------------------**

1. **Give the English for:**
2. слишком маленькая (лодка) - …………………………………………..
3. наконец-то - ………………………………………………………………..
4. изо всех сил - ………………………………………………………………
5. как только - …………………………………………………………………
6. была похожа- ………………………………………………………………
7. очень туманно -…………………………………………………………….
8. открытые окна - ……………………………………………………………
9. не было лунного света- ……………………………………………………
10. корабль отплывёт - …………………………………………………………
11. я осмотрелся - ……………………………………………………………..
12. **Put the sentences in the correct order.**

|  |  |
| --- | --- |
|  | Silver and another pirate were climbing off the ship and into a rowing boat. |
|  | I walked through the woods so the pirates would not see me. |
|  | There, inside the goatskin tent, was a little rowing boat. |
|  | I picked up my gun and left the house. |
|  | And then my hand touched something soft and furry. |

Pp. 54-55

1. **Read the words**.

Knock, fight, shout, instead, throat, towards, safety, fierce, punch.

1. **Read the definitions and write the word from the box.**

|  |
| --- |
| shore oar bottom mercy boat |

1. Forgiveness shown towards someone who should be punished - …………
2. The land along the edge of a sea - ………………………………………….
3. A small vessel for travelling over water - …………………………………
4. A pole used to row a boat through the water - ………………………………
5. The lowest point or part of something - …………………………………..
6. **Complete the table.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| bob | двигаться вверх, вниз |  |  |  |
| drag | тащить |  |  |  |
| pour | литься, хлынуть |  |  |  |
| throw | бросать |  |  |  |
| drift | дрейфовать |  |  |  |
| soak | промокнуть |  |  |  |
| shiver | трястись |  |  |  |
| lie | лежать |  |  |  |

1. **Make up phrases from the words in the box.**

|  |
| --- |
| strong slowly life dangerous sea  comfortable drifting journey rough wind |

**------------------------------- ------------------------------------------- ------------------------------------**

**------------------------------- ------------------------------------------- ------------------------------------**

1. **Give the antonyms.**

Possible - life – safe –

better - everything - easy –

1. **Translate the sentences from English into Russian.**
2. I was terribly thirsty, but I had nothing to drink.
3. This made my throat burn and made me feel worse.
4. Soon I was soaked and shivering.
5. Somehow, the boat managed to stay afloat and not sink while it bounced up and down on the waves.
6. I waited for the wind to die down again.
7. Soon, I was fast asleep.
8. The little boat was thrown back and forth by the waves.
9. I was at the mercy of the sea.
10. **Read the text to yourself.**
11. **Answer the questions.**

* What did Jim see in the cabin?
* Where did Jim fall asleep?
* Why didn’t Jim manage to reach the shore?
* What made Jim panic and fear for his life?
* Where was Hispaniola sailing?

1. **Correct the mistakes.**

1) When I woke up, the see was very rough. 2) What will happen with me? 3) I began to panic and I feared for my live. 4) The pirates had noticed what something was wrong. 5) Inside the cabin I saw two angry, red-face men.

1. **Give the English for:**

светить ярко, что-то не так, в противоположном направлении, ещё больше, слишком трудно, на расстоянии, на волнах.

1. **Dictation.**

Jim looked into the cabin and saw two angry man. Soon they began fighting. No one had noticed that the ship was **drifting** slowly out to sea. Jim sat down in his little boat and waited. He fell asleep. The next day the sun was shining **brightly**, but there was a strong wind. Jim started to row **towards** the **shore** but the sea was too **rough**. He began to panic and he feared for his life. He was at the **mercy** of the sea.

Pp. 56-58

1. **Read the words.**

Direction, crash, huge, reach, deck, sound, beneath, rope.

1. **Read and translate the text orally.**
2. **Make phrases**

|  |  |
| --- | --- |
| **A** have,cabin, change, huge, table | **B** lamp, window, wave, difficulty, direction |

---------------------------------------- -------------------------------------------- -----------------------------

---------------------------------------- ---------------------------------------------- -------------------------------

1. **Substitute the Russian words into English.**

* Soon I was close ……… (достаточно).
* I rowed as ……………. (сильно) as I could.
* With the …………… (помощь) of the ………………(течение), my boat quickly reached the Hispaniola.
* …………………. (возможно) I could get on board and sail the Hispaniola back to ……………. (берег).
* I ………………….. (осознал) that no one was steering it.
* “What …………………… sailors those pirates are”, I said out ………. (вслух).

1. **Answer the questions in writing.**

* What confused Jim?
* **------------------------------------------------------------------------------------**
* Was anybody steering the ship?
* **------------------------------------------------------------------------------------**
* Why did Jim’s heart pump widely?
* **------------------------------------------------------------------------------------**
* Jim was able to row towards the ship, wasn’t he?
* **------------------------------------------------------------------------------------**
* Where was the burning lamp?
* **------------------------------------------------------------------------------------**
* Did Jim meet anybody on the deck?
* **------------------------------------------------------------------------------------**
* What did happen to Jim’s boat?
* **------------------------------------------------------------------------------------**

**Chapter 6 (review)**

1. **Say in English.**

Порох, мысль (идея), сосна, расстояние, пляж, звук, волна, весло, палатка, рамка, лунный свет, небо, замок, осторожно, дно, ярко, направление, грести, дневной свет, палуба, борт, сила, шанс.

1. **Fill in with the prepositions.**
2. I filled my pocket …… biscuits …… the food store.
3. I heard the sound ….. waves crashing ….. the shore.
4. I could see the Hispaniola ….. the distance.
5. I cut the anchor rope ….. a quick slash ….. my knife.
6. I thought ….. my dead father and my comfortable life before I set …. on this dangerous journey.
7. Everyone would be very pleased ….. me.
8. I rowed towards the ship ….. all my strength.
9. I found the strength to climb ….. the side of the ship.
10. **Translate from Russian into English, using the words and phrases**:

|  |
| --- |
| *to get on board, to steer the ship, decide, to return back, be afraid, to row, towards the ship, tide, clime, sink (sank, sunk)* |

Корабль менял направление снова и снова. Джим понял, что никто не управлял Эспаньолой. Он решил попасть на борт корабля и вернуть его капитану Смоллетту. В этот момент, огромная волна наполнила лодку водой. Джим напугался и начал грести что было сил к кораблю. При помощи течения его лодка быстро доплыла до Эспаньолы. Он забрался на борт, а его лодка затонула.

1. **Make up your own plan for retelling Chapter 6.**
2. **Retell the chapter.**

**Chapter 7**

Pp. 59-60

1. **Read and translate the words.**

On board, main, sight, clearly, wonder, effort, weak, stairs, mess, scrap, grab, breath, hurt, pale, dead, shudder, argument.

1. **Find on page 60 the synonyms for the following words:**

vacant - ……………………… faint - …………………………

clutch - ……………………… quarrel - ………………………

1. **Insert the missing words and translate the sentences.**

|  |
| --- |
| handprint, pickles, alone, hungry, scrap |

When you are …………………, you are not with any other people.

A ………………………. of something is a very small piece or amount of it.

The mark left by the impression of a hand is called …………………………. .

When you are …………………………., you want some food because you have not eaten for some time.

…………………………………… are vegetables or fruit, sometimes cut into pieces, which have been kept in vinegar or salt water for a long time so that they have a strong, sharp taste.

1. **Read the text to yourself.**
2. **Insert the words into the sentences.**

|  |
| --- |
| made face sight unwashed badly open chin breath footprints |

1. As the main sail moved, I caught …………of a pirate lying on his back.
2. His rested ……..on his chest, but I could still see his ………….
3. There were the dirty ………….of the pirates all over the …………….deck.
4. On board the Hispaniola I lay on the deck, out of………….. .
5. Then I looked in the …………..cupboards for food.
6. I was very hungry and the food ………….. me feel much.
7. “Are you ………..hurt?” I asked him.
8. **Retell the text.**

Pp. 62-63

1. **Read and translate the words.**

Strength, reply, bandage, admit, confirm, shine, smoothly, plenty, deal, cabin, silk, experience, side, stretch, thirsty, soon, tide, suspiciously, deal.

1. **Match the phrase with its meaning:**

go ashore тот же самый

shake hands сойти на берег

so far вздох облегчения

the same говорить правду

sigh of relief пожать руки

head for направиться

tell the truth пока что

1. **Read the text and translate it orally.**
2. **Insert the words into the sentences.**

|  |
| --- |
| confirm handkerchief ashore way relief |

1. He wants to get me out of the ……………………, I thought.
2. We shook hands with each other to ………………….the agreement, but we didn’t trust each other.
3. I breathed a sigh of ………………. .
4. “So, you want to sail the ship to the beach and go …………………, do you, Jim?” he asked.
5. Inside the cabin, I opened my sea chest and took out an old silk …………………….. .
6. **Answer the questions.**

* Who asked to call him Captain?
* What did Jim want to do with Hispaniola?
* What did Hands ask Jim to do for him?
* Why did Jim look at Hands suspiciously?
* Was Hands really thirsty?

Pp. 64-67

1. **Read and translate the words.**

Climb, crawl, groan, pile, knife, stretch, weapon, escape, wipe, mouth, carefully, concentrate, anger, blade, miss, blow, manage, punch, mast, bleed, wound, heal, lean, drop, continue, proud, blow.

1. **Cross the odd word out.**

* Shoulder, knee, arm,handkerchief
* Mast, bandage, ship, deck
* Knife, cannon, weapon, mistake

1. **Read the text aloud and translate it orally.**
2. **Complete the phrases.**

Go ………….. – спускаться вниз по лестнице

climb the ………… – взбираться по лестнице

take …….. – снимать (одежду, обувь)

…….. a while – на какое-то время

back and ……….. – назад и вперёд

break ……….. – вырваться

……….. proud - испытывать гордость

………….. for - направиться

1. **Answer the questions.**
2. What did Hands do while Jim was in the galley?
3. Where did Hands hide the knife?
4. How could Hands call all other pirates?
5. Why did Jim forget the danger for a while?
6. What did Hands try to do when they were ashore?
7. Where did Hands cut Jim?
8. Why did Jim feel proud of himself?

**Chapter 7 (review)**

1. **Complete the table.**

|  |  |  |  |
| --- | --- | --- | --- |
| **verb** | **noun** | **adjective** | **adverb** |
| agree |  | - | - |
|  | choice | - | - |
| - |  | angry |  |
| argue |  | - | - |
| - |  | dangerous |  |
| warm |  |  |  |
|  |  |  | deadly |
|  |  |  |  |
| weaken | weakness |  |  |
| use | usage |  |  |
|  |  | breathless |  |

1. **Read the sentences aloud with the correct intonation.**
2. “Don’t worry, Hands,” I said.
3. “Are you badly hurt?” I asked him.
4. “What happened to him, Hands?” I asked.
5. When I was back on deck, I noticed that the ship had stopped moving and was leaning to one side.
6. **Give the English for:** отпечатки пальцев, следы, отпечатки рук.
7. **Make up sentences with the phrases.**

Warm weather, shake hands, shallow water, feel proud of, pile of, notice smth., go ashore, the same, tell the truth, look ill, too weak, too much effort.

1. **Answer the question: *why is the chapter called “Captain Jim”?***

**Chapter 8**

Pp.68-71

1. **Read the words:** bandage, darkness, pale, at least, guard, injured, sick, alive, prisoner, moonlight, duty.
2. **Study the table.**

|  |  |  |
| --- | --- | --- |
| *V1* | *V2* | *Russian* |
| approach | approached | достигать |
| snore | snored | храпеть |
| creep | crept | ползти |
| screech | screeched | визжать |
| bump | bumped | натолкнуться |
| pretend | pretended | притворяться |
| snap | snapped | огрызаться |
| mutter | muttered | бормотать |
| insult | insulted | оскорблять |

1. **Match the phrase with its meaning:**

lit a torch оставить в покое

leave alone якорный канат

torn coat заключить мир

make peace держаться вместе

stick together зажечь факел

anchor rope поношенное пальто

make a mess всё испортить

1. **Read the text to yourself.**
2. **True or false. T F**

|  |  |  |
| --- | --- | --- |
| 1. Silver’s parrot was a better guard than any man. |  |  |
| 1. Jim was sure that Dr. Livesey and the others were dead. |  |  |
| 1. Silver lost the ship and most of his men. |  |  |
| 1. Jim decided to join the pirates. |  |  |
| 1. One of the pirates wanted to kill Jim. |  |  |
| 1. The pirates gave Silver a black sport. |  |  |
| 1. The pirates wanted Jim to be their captain. |  |  |

Pp. 72-75

1. **Read the sentences aloud.**

* Have you finished?
* Is it Jim?
* Why did you leave us?
* Remember, we have the treasure map.
* My men wanted to kill him, but I stopped them.

1. **Read and translate the words.**

Gap, calmly, wound, medicine, promise, shout, capture, wicked, manage, explain, amazed, row, order.

1. **Complete the sentences with your own ideas.**

He was a wicked ……… . The children promised ………… .

I …..…………….. calmly. The captain ordered us………… .

1. **Underline the possible meanings of *get* and translate the sentences.**

Добираться, становиться, вставать, иметь, получать, успокаиваться.

Yesterday I *got* a message from my grandma.

My father usually *gets* to work by his car.

Let’s go home! It’s *getting* cold.

1. **Read the text to yourself.**
2. **Answer the questions.**
3. How did Dr. Livesey help the pirates?
4. Why couldn’t Dr. Livesey leave Jim with the pirates?
5. What was the good news Jim told Dr. Livesey?
6. How did Silver get the real map?

**Chapter 8 (review)**

1. **Read and translate the words.**

Approach, skin, peacefully, escape, torchlight, pale, pipe, safe, join, trick, sick, disappeared, strength, exactly, band, insult, comment, mess, gap, lean, own, sigh, rope, almost, capture, reason

1. **Find and correct the mistakes.**

* Jim approached to the log house.
* Silver face looked pale and his coat was dirty and torn.
* Someone lit a torch in the dark and Jim saw the pirates.
* Silver was still trying to win Jim over to his side.
* Jim felt shamed.

1. **Make up as many phrases as possible:**

harsh ago

usual man

pale away

torn face

sick coat

long pale

walk voice

1. **Complete the table (4 forms)**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| race |  |  |  |
| trick |  |  |  |
| run |  |  |  |
| come |  |  |  |
| feel |  |  |  |
| light |  |  |  |
| say |  |  |  |
| reply |  |  |  |
| wake |  |  |  |
| fall |  |  |  |
| find |  |  |  |
| hold |  |  |  |

1. **Translate the passage on p. 71 “One of the pirates … stick together” in writing. Discuss the translations.**

**Chapter 9**

Pp. 76-78

1. **Read and translate the words.**

Biscuits, soon, treasure, pirates, worried, without, mud, roughly, tired, compass, chest, set off, shout, hole, empty, early.

1. **Study the new words.**

**Crumbs** -крошки , **squawk** – пронзительно кричать, **shovel** - лопата, **stay afloat** – оставаться наплаву, **slow down** – замедлить(ся), **stumble** - спотыкаться, **recognize** - узнавать, **rusty lock** – ржавый замок, **play a trick** - разыграть, обмануть, **harmless** - безобидный, **calm down** – успокаивать(ся), **peer inside** – заглянуть во внутрь, **be gone** – исчезнуть, быть унесённым.

1. **Read the text to yourself.**
2. **Choose the correct answer.**
3. Captain Flint ate for breakfast……
4. …fruit and vegetables.
5. … cold meat.
6. … cooked meat and biscuits.
7. ….. the pirates carried guns, knives and shovels.
8. Some …
9. All …
10. The rest of …
11. The pirates heard …… voice from the trees.
12. …Ben Gun’s…
13. … Captain Flint’s …
14. … Dr. Livesey’s …
15. The pirates were very ….. and couldn’t wait to get their hands on treasure.
16. … excited …
17. … angry …
18. … worried …
19. But all there was inside was …..
20. …. a chest with some treasure.
21. …. an old chest.
22. … an empty chest.

Pp. 79-83

1. **Read and translate the words.**

Hole, empty, dig, burry, deep, understand, while, whisper, single, wrong, brave, laugh, handkerchief, cave, remember, nod, useless, pile, rowing boats.

1. **Translate the sentences from the text.**
2. All the pirates were keen to get moving again.
3. Then the pirates stood and glared at the captain.
4. “Let’s teach them a lesson they won’t forget,” sneered a third pirate.
5. It was useless of course because the treasure had gone.
6. Together we smashed up one boat with lumps of rock.
7. As we rowed around the island, Ben pointed to the nearby hillside.
8. We boarded the Hispaniola, found the spare anchor and dropped it into the sea.
9. **Form and write the adverbs from the adjectives:**

easy - …………………. angry - …………………… quiet - …………………

1. **Complete the table.**

|  |  |
| --- | --- |
| **possessive pronouns** | **absolute form** |
| I |  |
|  | yours |
| our |  |
| their |  |
|  | hers |
| his |  |
|  | its |

1. **Read the text to yourself.**
2. **Answer the questions.**

* What did Silver pass quietly to Jim?
* Who wanted to teach a lesson? Whom?
* Why were Jim and his friends sure they would reach the rowing boats before the pirates?
* Who found the treasure?
* Where did Jim and his friends row?

**Chapter 9 (review)**

1. **Give the English for:** рано,замок, грязь, голос, веревка, глубоко, пустой, шептать, монета, золото, смеяться, помнить, ружьё, пещера, якорь, груда (кипа), громкий, пустой, смелый, яма.
2. **Give the Russian for the proverb: *Don’t trouble trouble until trouble troubles you.***
3. **Insert the missing words.**
4. Suddenly one of the pirates started digging with his ……………. .
5. Suddenly a ………….. sang out from the trees.
6. Silver thought Ben Gun was …………… .
7. Silver wiped his face with a large, dirty …………………. .
8. Ben Gun dug the treasure up and carried it on his back to a ………….. .
9. **Translate into Russian.**
10. Jim recognized the voice.
11. Dr. Livesey was holding a smoking gun.
12. Silver peered into Ben’s face.
13. We slowed to a walking pace.
14. Ben and Jim did meet.
15. It was just a pile of wood.
16. **Change into indirect speech.**

* “We have got the treasure map,” Flint said to the pirates.

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* “We’re looking for a very tall tree,” Silver said.

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* Captain Flint is dead,” said Flint firmly.

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* “How are you, Silver?” asked Ben.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Give the summery of the chapter.**

**Chapter 10**

Pp. 84-85

1. **Read and translate the words.**

Cave, wicked, stream, bars, jewels, wonder, add, soon, softly, quite, warmly, glad, remember, money, thousand, polite.

1. **Read aloud correctly paying attention to *-ed.***

Replied, worried, greeted, killed, risked, wondered, added, cooked.

1. **Match the phrase with its meaning:**

so far причинять страдания

shake hands уйти, сбежать

on one’s own иметь здоровый вид

go off пока что

cause sufferings вход в пещеру

look well стоить того

be worth smth . сам, в одиночку

mouth of the cave пожать руки

1. **Read aloud and translate the text.**
2. **Which words go with the word *light*? Write down the compound words.**

|  |
| --- |
| home, day, night, sun, moon, room, rest, fire, deck |

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1. **Form adjectives from nouns:** sand, wind, cloud, sun, fog, rain, storm.
2. **Cross out the odd word.**

* warmly, softly, politely, hardly
* shook, stolen, ran, wrote
* lives, goes, cooks, shines

Pp. 86-87

1. **Read and translate the words.**

Enjoy, collection, head, pile, scream, row, danger, coward, weak, biscuits, cave, should, medicine, kneel, beach, sand, leave, prison, cloth.

1. **Read the words:** Portuguese, English, Japanese, Spanish, Chinese, French, Vietnamese.
2. **Guess the meanings of the underlined words from the context.**
3. It took three days to load all the treasure on to the ship.
4. Dr. Livesey left some bullets so we could shoot animals for food.
5. All of a sudden we heard men shouting and screaming.
6. We knew there were still some pirates on the island, so we kept a careful lookout all the time.
7. I enjoyed sorting the coins.
8. We hung the Union Flag on the flagpole.
9. **Match the phrase with its meaning:**

shake head greet each other

nod head disagree

shake hands agree

1. **Read the text to yourself.**
2. **True or false.**

|  |  |  |
| --- | --- | --- |
|  | **T** | **F** |
| 1. They walked for more than 15 minutes from the cave to the beach. |  |  |
| 1. It took 3 days to load all the treasure onto the ship. |  |  |
| 1. Jims job was to sit in the boat, sort the coins. |  |  |
| 1. Dr. Livesey thought they were in danger. |  |  |
| 1. They took some goat meat for the journey. |  |  |
| 1. The Hispaniola flew the Jolly Roger flag. |  |  |

Pp.88-91

1. **Read and translate the words.**

Point, shout, cave, rage, miss, stormy, mattress, sunset, several, hour, sight, glad, adventure, crew, decided, punish, adventure, dream, promise.

1. **Give the Russian for:** stormy weather, several hours, suntanned men, far out at sea, be tired, go ashore, welcoming sight, twinkling lights, give a good meal, wicked thief, have a share, wild shores, the rest of, very upset.
2. **Complete the sentence with ideas about yourself: *I wish I could….. .***
3. **Read the text aloud and translate orally.**
4. **Give synonyms:**

sunny - ……………….. easy - …………………. no one - ……………………

a lot - ………………… far - ………………….. dangerous - ………………..

pale - …………………. the same - …………….. unfriendly - ……………….

1. **Translate from Russian into English using the words: *still, head, share.***
2. Мы все ещё нуждались в отдыхе.
3. Воды были тихими.
4. Каждый имел часть сокровищ.
5. Мы собирались поделить сокровища.
6. Капитан приказал направиться к ближайшему порту.
7. Пуля просвистела рядом с головой Сильвера.
8. **Give the Russian for the English proverb:** ***still water runs deep.***
9. **Put in the word *enough*.**

…………. happy ………….. …………… money ………….

…………. strong ………….. …………… time …………….

…………. friendly ………… …………… rest …………….

**Chapter 10 (review)**

1. **Give the English for:** давным-давно, иметь значение,
2. **Complete the table.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **V2** | **V3** | **Ving** |
| steal |  |  |  |
| go |  |  |  |
| find |  |  |  |
| lie |  |  |  |
| cost |  |  |  |
| take |  |  |  |
| leave |  |  |  |
| see |  |  |  |
| hear |  |  |  |
| give |  |  |  |
| show |  |  |  |
| catch |  |  |  |

1. **Complete the text with the words from the box.**

|  |
| --- |
| huge, some, enjoyed, entrance, bags, job, strange, too, coins |

My (1) ………. was to sit in the cave, sort the (2) ………. and pack them into cloth (3) ………. . I (4)……………. sorting the coins. There was such a (5)………….. collection. (6)……………. were English coins, and some were French. Some were Spanish coins and some were Portuguese. There were from other places, (7) ……. . It took me two days to sort and pack the (8)……………. pile of coins. When I filled a few bags, I carried them to the (9) …………….. of the cave.

1. **Give the other possible title to the chapter.**
2. **Retell the chapter as if you are Dr. Livesey.**

**FINAL TASK**

1. **Write out 10 key words.**

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1. **Complete the review of the book.**

The title of the book is………………………………………………… .

It’s an ………………………………………… .

It consists of ……………. chapters.

The main characters are: …………………………………………………………

………………………………………………………………………………….. .

The story is told by ………………………………… .

The story is about …………………………………………………………….....

…………………………………………………………………………………….

…………………………………………………………………………………….

…………………………………………………………………………………….

…………………………………………………………………………………….

………………………………………………………………………………… .

I think this story will be interesting for………………………………………….

…………………………………………………………………………………... .

1. **Answer the questions.**
2. Do you like reading adventure stories? Why?
3. Are you an imaginative person?
4. What do you like to imagine?